Process of learning:

- Experience people in the context of their lives
- Connecting experience to pharmacy in class through reflection
- Experience of patient in context of health system
- Connecting experience to pharmacy in class through reflection

Outcomes:

- Student has deep understanding of patient centered care
- Student understands the role of the pharmacist within current climate

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Student becomes familiar with social context of health
Student becomes familiar with cultural context for health care strategies

Student sees pharmacy processes and theories in practice
Student fills out theory by grounding it in practice and vice versa
Student constructs role of pharmacist in relationship to patient
Experience of people in the context of their lives through community service and observations

Connecting community experiences with pharmacy discipline through in class discussions and written assignments

Experience of patient in context of health system through community pharmacy service and healthcare facility rounds

Connecting healthcare experiences to pharmacy discipline through in class discussions and written assignments

Student becomes familiar with social context of health
Student becomes familiar with cultural context for health care strategies

Student constructs role of pharmacist in relationship to patient
Student constructs role of pharmacist in relation to other health care practitioners

1. Deep and internalized sense of the importance of patient centered care
2. Valuing and understanding of the importance of inter-professional care