**UBC Ultrasound Symposium Survey – 2015**

Your year (circle one): 1st 2nd 3rd 4th MD/PhD Year: \_\_\_\_

Have you had prior **hands-on** ultrasound exposure? (circle one) Yes No

If yes, please elaborate:

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**Ultrasound Physics and Knobolgy:**

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| **Prior** to the symposium I felt comfortable with ultrasound physics and “knobology.” |
| **After** the symposium I feel comfortable with ultrasound physics and “knobology.” |
| There was adequate time for the **lecture** component of ultrasound physics and “knobology.” If (1), (2), or (3) **how much time** should have been devoted to this? ­­\_\_\_\_\_ min (20 min was spent) |
| There was adequate time for the **hands-on** component of ultrasound physics and “knobology.” If (1), (2), or (3), **how much time** should have been devoted to this? ­­­ ­­­\_\_\_\_\_ min (30 min was spent) |

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**FAST (Abdominal) Ultrasound:**

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| **Prior** to the symposium I felt comfortable enough with the FAST abdominal scan to perform it on a patient under supervision. |
| **After** the symposium I feel comfortable enough with the FAST abdominal scan to perform it on a patient under supervision. |
| There was adequate time for the **lecture** component of the FAST abdominal scan. If (1), (2), or (3), **how much time** should have been devoted to this? ­­­\_\_\_\_\_ min (20 min was spent) |
| There was adequate time for the **hands-on** component of the FAST abdominal scan. If (1), (2), or (3), **how much time** should have been devoted to this? ­­­\_\_\_\_\_ min (30 min was spent) |
| My understanding of abdominal anatomy increased after this symposium |

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**Thoracic Ultrasound:**

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| **Prior** to the symposium I felt comfortable enough with the thoracic scan to perform it on a patient under supervision. |
| **After** the symposium I feel comfortable enough with the thoracic scan to perform it on a patient under supervision. |
| There was adequate time for the **lecture** component of thoracic and vascular ultrasound.” If (1), (2), or (3), **how much time** should have been devoted to this? ­­­\_\_\_\_\_ min (10 min was spent) |
| There was adequate time for the **hands-on** component of thoracic and vascular ultrasound. If (1), (2), or (3), **how much time** should have been devoted to this? ­­­\_\_\_\_\_ min (15 min was spent) |
| My understanding of the anatomy of the pleura increased after this symposium |











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**Vascular Ultrasound**

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| **Prior** to the symposium I felt comfortable enough with the carotid artery/IJ scan to perform it on a patient under supervision. |
| **After** the symposium I feel comfortable enough with the carotid artery/IJ scan to perform it on a patient under supervision. |
| There was adequate time for the **lecture** component of thoracic and vascular ultrasound.” If (1), (2), or (3), **how much time** should have been devoted to this? ­­­\_\_\_\_\_ min (10 min was spent) |
| There was adequate time for the **hands-on** component of thoracic and vascular ultrasound. If(1), (2), or (3), **how much time** should have been devoted to this? ­­­\_\_\_\_\_ min (15 min was spent) |
| My understanding of the anatomy of the head and neck increased after this symposium |











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**Cardiac Ultrasound:**

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| **Prior** to the symposium I felt comfortable enough with the cardiac scan to perform it on a patient under supervision. |
| **After** the symposium I feel comfortable enough with the cardiac scan to perform it on a patient under supervision. |
| There was adequate time for the **lecture** component of cardiac ultrasound. If (1), (2), or (3), **how much time** should have been devoted to this? ­­­\_\_\_\_\_ min (20 min was spent) |
| There was adequate time for the **hands-on** component of cardiac ultrasound. If (1), (2), or (3), **how much time** should have been devoted to this? ­­­\_\_\_\_\_ min (30 min was spent) |
| My understanding of the anatomy and physiology of the heart increased after this symposium |











**General Questions:**

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| Hands-on ultrasound training should be integrated into our medical undergraduate curriculum in years 1 and 2. |
| Hands-on ultrasound training should be integrated into our medical undergraduate curriculum in years 3 and 4. |
| My appreciation for the utility of ultrasound has increased after attending the symposium. |
| I wish to have more exposure to ultrasound in the remainder of my medical undergraduate curriculum. |
| I would recommend attending a similar symposium to my medical school colleagues. |











Which of the following (if any) should be incorporated into the Year 1 or 2 curriculum?

Knobology FAST Thoracic Vascular Cardiac None

Which of the following (if any) should be incorporated into the Year 3 or 4 curriculum?

Knobology FAST Thoracic Vascular Cardiac None

Was a group of 6 effective for learning ultrasound? (circle one) Yes No

What would be a reasonable group size to learn ultrasound\_\_\_\_\_\_\_\_\_

Please make specific comments as to what worked well, and what could be improved on for future symposiums. As well, please share any thoughts regarding ultrasound and our medical undergraduate curriculum.

**Thank-you for your feedback!**