**Table 3. Student perspectives on medical undergraduate ultrasound**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Likert Scale n(%)  1 2 3 4 5 | | | | | Median (Q1-Q3) |
| Ultrasound should be integrated into medical undergraduate years 1 and 2 | 0(0) | 0(0) | 4(7) | 13(22) | 42(71) | 5 (4-5) |
| Ultrasound should be integrated into medical undergraduate years 3 and 4 | 0(0) | 0(0) | 4(7) | 13(22) | 42(71) | 5 (4-5) |
| Appreciation for the utility of ultrasound increased | 0(0) | 0(0) | 1(2) | 18(30) | 40(68) | 5 (4-5) |
| Wish to have more exposure to ultrasound during medical undergraduate training | 0(0) | 0(0) | 0(0) | 16(27) | 43(73) | 5 (4-5) |
| Recommend a similar symposium to peers | 0(0) | 0(0) | 0(0) | 11(19) | 48(81) | 5 (5-5) |

Q1 – 1st Quartile

Q3 – 3rd Quartile