

Contributors

Grant Banfield teaches at Flinders University of South Australia.

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Rich Gibson is Emeritus Professor of Social Studies at San Diego State University. He lived most of his adult life in Detroit and has worked as a teacher, a social worker, organizer and bargaining agent for National Education Association, and as a professor at Wayne State University. He helped to found what is now the largest local in the UAW, local 6000, not autoworkers, but state employees. He is co-editor, with E. Wayne Ross, of *Neoliberalism and Education Reform* (Hampton Press).

Julie A. Gorlewski is Associate Professor in the Department of Secondary Education at the State University of New York at Paltz. Her most recent book is *Left Behind in the Race to the Top: Realities of School Reform* (IAP), with Brad Porfilio.

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E. Wayne Ross is Professor in the Faculty of Education and Co-Director of the Institute for Critical Education Studies at the University of British Columbia. He is co-editor of the journals *Cultural Logic*, *Critical Education*, and *Workplace: A Journal for Higher Education*. His most recent books are *The Social Studies Curriculum*, 4th Edition (SUNY Press) and *Critical Theories, Radical Pedagogies, and Social Education* (Sense).

Patrick Shannon is a Professor of education at Penn State University. His most recent book is *Reading Wide Awake*, and he is currently rewriting *Reading Poverty*.

Timothy Patrick Shannon is a doctoral student in geography at Ohio State University, who is currently “on leave” as a game producer for s2 Games. His master’s thesis considered the geography of hactivism.

Alan Singer teaches and is the director of secondary social studies education at Hofstra University, Hempstead, New York. He is a frequent blogger on educational issues on Huffington Post and the History News Network. His most recent book is *Teaching Global History: A Social Studies Approach* (Routledge).

Alan Spector has been active in movements against war, racism, exploitation and other forms of oppression since the early 1960’s. He was a full time organizer for SDS for five years and has been teaching sociology at Purdue University Calumet. He served as chair of the Section on Marxist Sociology of the American Sociological Association, published various articles on social movements and social change and, with Peter Knapp, co-authored the award-winning *Crisis and Change Today: Basic Questions of Marxist Sociology* (Rowman & Littlefield). He is President of the Association for Humanist Sociology for 2012-2013.

Kevin D. Vinson received his PhD from the University of Maryland and has taught at Loyola University Maryland, University of Arizona, and most recently at The University of The West Indies in Barbados. He is co-author, with E. Wayne Ross, of *Image and Education: Teaching in the Face of the New Disciplinarity* (Peter Lang).

