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Scholactivism: Reflections on Transforming Praxis in and beyond the Classroom

Edited by Joseph G. Ramsey Editorial Assistants: Peter Faziani, Matthew Stumpf Scholactivism front cover graphic design by Edward J. Carvalho *Cultural Logic* original design by Denise Mitchinson

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Works and Days provides a scholarly forum for the exploration of problems in cultural studies, pedagogy, institutional critique, and critical university studies. Each issue of the journal is organized around specific inquiries conducted as shared disciplinary or postdisciplinary research projects. *Works and Days* aims to serve not only as a forum for collaborative research and teaching, but also as an environment in which mutual inquiries may flourish. Thus, we are eager to hear from collaborators who are already at work on projects suitable for publication in Works and Days. We also encourage proposals for joint projects and will assist in their formation. *Works and Days* is indexed in: MLA, Humanities Index, CompPile. Direct correspondence to: Works and Days, English Department, 506T Humanities and Social Sciences Building, Indiana University of Pennsylvania, Indiana, PA 15705. All email correspondence should be sent to: downing@iup.edu. *Works and Days* is partially funded by the College of Humanities and Social Sciences of Indiana University of Pennsylvania. Web site: www.worksanddays.net

Editors' Note

This triple issue of *Cultural Logic* (Volumes 2015-2017, Whole Number 22) is our third collaboration with *Works & Days*. Previous co-published issues include <u>"Education for Revolution"</u> (*Cultural Logic*, Volume 2013, Whole Number 20) and <u>"Culture and Crisis"</u> (Cultural Logic, Volume 2010, Whole Number 17), the latter of which was also edited by Joseph G. Ramsey.

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Scholactivism

Reflections on Transforming Praxis in and beyond the Classroom

Edited by

Joseph G. Ramsey

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