

# CANADIAN JOURNAL OF NATIVE EDUCATION

## Challenges, Possibilities and Responsibilities: Sharing Stories and Critical Questions for Changing Classrooms and Academic Institutions

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*Indigenizing the International Academy*

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## CJNE Guidelines for Authors

The *Canadian Journal of Native Education* will now be published twice yearly: in spring/summer and in fall/winter. The University of Alberta will publish *CJNE* with a theme issue originating from and sponsored primarily by the Faculty of Education at the University of British Columbia. The theme issue is edited by Jo-ann Archibald. A general manuscript edition edited by Cora Weber-Pillwax and Dwayne Donald for the University of Alberta will form the fall/winter edition.

*CJNE* will accept manuscripts from practitioners, scholars, and researchers in Indigenous education. All pertinent manuscripts will be considered, but in **particular *CJNE* welcomes contributions from Indigenous scholars whose work is initiated from within an Indigenous paradigm** with a focus on Indigenous education.

The general edition of *CJNE* will be divided into three sections: research, teaching stories or refereed conference presentations, and book reviews.

All submissions to *CJNE* will go through an anonymous review process. Three referees will review each submission and will base their judgments on appropriateness, scholarship, originality, significance, clarity, and paradigm relevance.

Please follow these guidelines in preparing your manuscript for submission.

### ***Research, Discussions, and Reviews of Theory and Practice***

1. Authors must submit four copies of manuscript, including a 50-100 word abstract.
2. Research manuscripts, discussions, and reviews of theory or practice should be 5,500-6,250 words in length (including reference page).
3. Type must be double-spaced, in 12-point font with 1-inch margins on both sides.
4. Authors should refer to the *Publication Manual of the American Psychological Association* for reference and citation format.
5. Tables and figures should be submitted on separate pages.
6. The author's name and affiliation must appear *only* on the title page.
7. If a manuscript is accepted for publication, the author will be asked to supply the final draft electronically with author's name and program used.
8. Evidence of adherence to ethical protocol must accompany research submissions.

### ***Teaching Stories/Essays***

The purpose of this section is to provide a forum devoted to the voices of those who have important knowledge about Indigenous education through reflecting on their own practice, philosophy, or world view. It is a forum to pass on generational knowledge through stories that readers can adopt and adapt to their own learning environments. Teaching stories should be 2,000-2,500 words in length; typed, double-spaced, 12-point font. The author's name and affiliation must appear *only* on the title page. If a teaching story is accepted for publication, the author will be asked to supply the final draft electronically with author's name and program used.

### ***Book Reviews***

*CJNE* accepts reviews of recent publications about Indigenous issues. Book reviews should be 750-1,250 words in length; typed, double-spaced, and in 12-point font. If a book review is accepted for publication, the author will be asked to supply the final draft electronically with author's name and program used.

Please submit manuscripts to:

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Department of Educational Policy Studies  
Indigenous Peoples' Education Program  
7-104 Education North  
University of Alberta  
Edmonton AB T6G 2G5

For the *CJNE* Theme Issue, an annual call for papers will be distributed that contains information about the theme and the deadline for submissions. Inquiries may be sent to [jo-ann.archibald@ubc.ca](mailto:jo-ann.archibald@ubc.ca).