

## *Contributors to this Issue*

**Jo-ann Archibald, Q'um Q'um Xi'em**, is Sto:lo and X'al'ip from British Columbia (BC). She is Associate Dean for Indigenous Education, Director of the Indigenous teacher education program (NITEP), and a Professor in the Faculty of Education at the University of British Columbia. Jo-ann has been the theme editor of the *Canadian Journal of Native Education* since 1992.

**Mark Aquash, Oshogeeshik**, Thunder clan, Potawatomi/Ojibwe Anishinaabe, is a member of Walpole Island First Nation. He holds a doctorate degree in education administration from the Ontario Institute for Studies in Education at the University of Toronto. He is currently an Assistant Professor in the Faculty of Education at the University of British Columbia. Mark is first degree Midewin and a dedicated family man who enjoys spending time with his wife, children, and grandchildren and working with Indigenous communities.

**Larry Beauchamp** was a Professor in the Department of Secondary Education at the University of Alberta since 1976. He also served as Dean of the Faculty of Education, Vice-Provost, and Associate Vice-President (Human Resources) at the University of Alberta.

**Nicole Bell** is Anishinaabe from Kitigan Zibi First Nation and is from the Bear Clan. Nicole has an Honours Bachelor of Arts degree in Indigenous Studies and a Bachelor of Education degree with an Ontario Teaching Certificate. She has a Master of Education degree from Queen's University and a Doctor of Philosophy (PhD) degree from Trent University. Nicole is currently an Assistant Professor at Trent University with the School of Education and the Department of Indigenous Studies.

**Paul Berger** is an Associate Professor in the Faculty of Education at Lakehead University. His research is focused on developing schools in the Canadian Arctic that meet the needs and respond to the wishes of Inuit and Inuvialuit.

**Shelly Johnson, Mukwa Musayett**, is Saulteaux. Prior to entering academia, Shelly worked in the field of Indigenous child welfare as the CEO of an urban First Nations delegated child welfare agency, a provincial Aboriginal child and family policy analyst, a statutory child welfare social work supervisor, and a social worker. Her current work includes Indigenous therapeutic jurisprudence, Indigenous child and youth well-being, and Indigenous intergenerational trauma, education, advocacy and activism. She is an Assistant Professor in the School of Social Work at the University of British Columbia.

**Verna J. Kirkness, Ni Jing Jada**, is from the Fisher River Cree Nation in Manitoba. She has been a teacher, principal, counsellor, consultant, supervisor of schools, and was the first Director of Education for the Manitoba Indian Brotherhood (now Assembly of Manitoba Chiefs) and the National Indian Brotherhood (now Assembly of First Nations), playing a pivotal role in developing the education section of *Wahbung: Our Tomorrows* and the policy of *Indian Control of Indian Education*. As a Professor at the University of British Columbia, she worked to extend programs and services to Aboriginal students. She has written several books, the latest being *Creating Space: My Life and Work in Indigenous Education* (2013).

**Frances MacLellan** is a Canadian who studied abroad at the University of Edinburgh, where she graduated with a Master of Arts degree in Social Anthropology and Development. She worked at the Toronto headquarters of Right To Play, a sport-for-development agency that works with children facing adversity around the world, including those on reserves in Canada. She currently works at Right To Play's London office as a research analyst supporting European fundraising.

**Georgina Martin** is Secwepemc and a member of Lake Babine Nation. She recently presented her doctoral dissertation: "Drumming My Way Home: An Intergenerational Narrative Inquiry into *Secwepemc* Identities." Georgina incorporates Indigenous knowledge in her research approach and teaching philosophy. She aims to foster reciprocal relationships between communities and researchers in relation to health and social issues, while engaging in scholarship that improves education and socio-economic conditions for Indigenous peoples. Additional interests include Indigenous self-determination, Indigenous education, and Indigenous voice.

**Marissa Muñoz** is a Xicana Tejana, tracing her roots to Tlaxcaltecan- and Coahuiltecan-speaking communities of the present-day Texas/Mexico borderlands. She is a PhD candidate in the Faculty of Educational Studies at the University of British Columbia. Marissa draws from her experience as a middle-school teacher, museum educator, and curriculum developer to inform her ongoing research in the area of culturally-centric environmental education. Her current research focuses on the relationships between border communities and water, recognizing traditional knowledge as an intergenerational pedagogy along the Rio Grande/Rio Bravo border.

**Melissa Oskineegish** is a student in the Joint PhD in Educational Studies program at Lakehead University. Her research interests are Indigenous education, place-based education, and land-based education.

**Jim Parsons** has been a Professor in the Department of Secondary Education at the University of Alberta since 1976. He also serves as Director of the Alberta Initiative for School Improvement and was Director of Alternative Delivery Graduate Programs in the Faculty of Education at the University of Alberta.

**Michelle Pidgeon's** ancestry and family are from Newfoundland and Labrador, and she is currently an Assistant Professor in the Faculty of Education at Simon Fraser University in British Columbia. She is passionate about higher education, student services, and Indigeneity. A central tenet of her work is that success is defined and articulated through an Indigenous wholistic framework with the goals of transforming the educational system for Aboriginal peoples and empowering the cultural integrity of all her students.

**Debbie Stockdale** has a Master of Education degree from the Faculty of Education at the University of Alberta. She has been the Principal of Ermineskin Elementary School in Maskwacis, Alberta for nine years.