

Editorial

Stan and Peggy Wilson
Opaskwayak Cree Nation

Cora Weber-Pillwax has now returned from her sabbatical leave and is ready to assume the role of Editor of the *Canadian Journal of Native Education*. She will take on this task along with Dwayne Donnell, a new faculty member at the University of Alberta. We look forward to handing over the reins again. Thank you to all the researchers, authors, and reviewers who have made it possible to put out this great journal for all these years.

Editing the *CJNE* has been exciting, particularly as many new Indigenous scholars have entered the research and education profession. Reviewers who have contributed to the process have also grown in number. Although many more articles are now written in an Indigenist paradigm, we believe that the field is just opening up and that a great deal more discussion and research must happen. Research and writing in this paradigm is mushrooming, and space is opening in academe to allow for this diversity. We owe a great deal to those who have led the way to this development and look forward to passing the reins to a new generation of Indigenous scholars. Although we will no longer be editing the journal, we look forward to continuing to read new ideas expressed from concepts embedded in Indigenous languages. Although many of these concepts are difficult to articulate in English, they nevertheless need exploration so that they can become part of the discourse in Indigenous knowledges. We encourage Aboriginal graduate students to continue to develop and articulate the components of an Indigenous paradigm and the research methodologies and methods that best represent that world view. And then, we insist that you publish your work. This is part of the reciprocity that we have so encouraged. Continuing to recover and expand, articulate, and publish in an Indigenous paradigm is the greatest honor that you can return to the Indigenous scholars who have gone before you.