

# CANADIAN JOURNAL OF NATIVE EDUCATION

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## Canadian Journal of Native Education

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## *Appreciation to Reviewers*

We offer special appreciation to the following scholars who were kind enough to review manuscripts for this edition of *CJNE*. As each manuscript is received by the U of A office, it is sent to the Editor, who selects three anonymous reviewers chosen for their expertise in the content area of the manuscript. A copy is sent to each reviewer, who in turn selects, rejects, and/or makes suggestions for improvement of the article. Giving feedback is a time-consuming task for reviewers, but so very much appreciated by the authors and by the Editors. It is their work that makes *CJNE* a scholarly journal.

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Linda LeGarde-Grover, University of Minnesota  
Karin Martin, Southern Cross University  
Thomas Peacock, University of Minnesota  
Selene Phillips, University of Louisville, KY  
Jon Reyhner, Northern Arizona University  
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Larisa Warhol, Arizona State University  
Alex Wilson, University of Saskatchewan  
Stan Wilson, University of Alberta (retired)

## CJNE Guidelines for Authors

The *Canadian Journal of Native Education* is published twice yearly in spring/summer and in fall/winter. Each spring, the University of Alberta publishes *CJNE* with a theme issue originating from the University of British Columbia; this theme issue is edited by Jo-ann Archibald. A general manuscript edition edited by Cora Weber-Pillwax and Dwayne Donald at the University of Alberta forms the fall/winter edition.

*CJNE* accepts manuscripts from practitioners, scholars, and researchers in Indigenous education. All pertinent manuscripts are considered, but **in particular**, *CJNE* welcomes contributions from Indigenous scholars whose work is initiated from within an Indigenous paradigm with a focus on Indigenous education.

The general edition of *CJNE* is divided into three sections: research, teaching stories or refereed conference presentations, and book reviews.

All submissions to *CJNE* go through an anonymous review process. Three referees review each submission and base their judgments on appropriateness, scholarship, originality, significance, clarity, and paradigm relevance.

Please follow these guidelines in preparing manuscripts for submission.

### ***Research, Discussions, and Reviews of Theory and Practice***

1. Submit four copies of the manuscript, including a 50-100-word abstract.
2. Research manuscripts, discussions, and reviews of theory or practice to be 5,500-6,250 words in length (including references).
3. Type double-spaced in 12-point font with 1-inch margins on all sides.
4. Please refer to the *Publication Manual of the American Psychological Association* for reference and citation format.
5. Submit tables and figures on separate pages.
6. The author's name and affiliation to appear only on the title page.
7. If a manuscript is accepted for publication, the author will be asked to supply the final draft electronically with author's name and program used.
8. Evidence of adherence to ethical protocol is to accompany research submissions.

### ***Teaching Stories/Essays***

The purpose of this section is to provide a forum devoted to the voices of those who have important knowledge about Indigenous education through reflecting on their own practice, philosophy, or world view. It is a forum to pass on generational knowledge through stories that readers can adopt and adapt to their own learning environments. Teaching stories should be 2,000-2,500 words in length; typed, double-spaced, 12-point font; the author's name and affiliation to appear only on the title page. If a teaching story is accepted for publication, the author will be asked to supply the final draft electronically with author's name and program used.

### ***Book Reviews***

*CJNE* accepts reviews of recent publications about Indigenous issues. Book reviews should be 750-1,250 words in length; typed, double-spaced, and in 12-point font. If a book review is accepted for publication, the author will be asked to supply the final draft electronically with author's name and program used.

Please submit manuscripts to:

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