

CANADIAN JOURNAL OF
NATIVE EDUCATION

Volume 31

2008

Number 2

University of Alberta

Canadian Journal of Native Education

Editors: Jo-ann Archibald
University of British Columbia
Cora Weber-Pillwax
University of Alberta

Administrative Assistant: Jennifer Gammon, University of Alberta

Technical Editor: Naomi Stinson, Edmonton, Alberta

Elder Advisor: Floy C. Pepper, Portland, Oregon

The *Canadian Journal of Native Education* is published twice yearly: in spring/summer a theme issue is compiled at the First Nations House of Learning at the University of British Columbia; and in fall/winter a general edition is compiled by the First Nations Graduate Education Program at the University of Alberta. Occasional supplements are also published.

Subscriptions are as follows:

Canada: one year \$26.75; two years \$53.50; three years \$80.25
(including GST and postage);

United States and overseas: one year: US\$24.00 or Can\$33.00;
two years US\$48.00 or Can\$66.00; three years US\$72.00 or Can\$99.00
(including postage);

Back issues are available at Can\$15.00 or US\$13.00.

Address communications regarding subscriptions to:

Canadian Journal of Native Education
Department of Educational Policy Studies
7-104 Education Centre North
University of Alberta
Edmonton, Alberta
T6G 2G5

E-mail: jennifer.gammon@ualberta.ca

Telephone: (780) 492-7625

Fax: (780) 492-2024

CANADIAN JOURNAL OF NATIVE EDUCATION

Volume 31

2008

Number 2

Contents

- 1 Editorial *Stan and Peggy Wilson,
First Nations' Education at a
Critical Juncture* *Editors, Canadian Journal of
Native Education*
- 4 History Repeats Itself: Huron Childrearing
Attitudes, Eurocentricity, and the
Importance of Indigenous World View *Kathryn Magee*
- 15 The Values Carry On: Aboriginal Identity
Formation of the Urban-Raised Generation *Jean-Paul Restoule*
- 34 New Aboriginal Teachers' Experiences:
An Undiscovered Landscape *Lorenzo Cherubini*
- 51 Seeds of Encouragement: Initiating an
Aboriginal Youth Mentorship Program *Amy Carpenter
Alex Rothney
Joseph Mousseau
Joannie Halas
Janice Forsyth*
- 70 Reinventing the Wheel? Designing an
Aboriginal Recreation and Community
Development Program *Karen Wall*
- 94 Families Learning Together:
A Family Literacy Program with
Mi'kmaw Communities in Atlantic Canada *Vianne Timmons
Fiona Walton
Alaina Roach O'Keefe
Maryam Wagner*
- 110 "That Would Certainly Be Spoiling
Them": Liberal Discourses of Social
Studies Teachers and Concerns About
Aboriginal Students *Paul Orlowski*
- 130 Conflicts and Lessons in First Nations
Secondary Education: An Analysis of BC
First Nations Studies *Rachel Mason*
- 154 Conference Presentation
Indigenous Knowledge Systems and
Higher Education: Preparing Alaska
Native PhDs for Leadership Roles in
Research *Ray Barnhardt*

Appreciation to Reviewers

We express our gratitude to the following scholars who were kind enough to review manuscripts for this edition of CJNE. Your feedback is much appreciated by the authors and by the editors. It is your work that makes CJNE a scholarly journal.

Arthur Blue, Brandon University (Retired)
Mona Gleason, University of British Columbia
Gregory Gagnon, University of North Dakota
Ross Hoffman, University of Northern British Columbia
Anne Calhoon, University of New Mexico
Antonia Mills, University of Northern British Columbia
Maggie Kovack, University of Saskatchewan
Jon Reyhner
D. Maracle
Cornel Pewewardy
Kahente Horn-Miller
Malea Powell, Michigan State University
Jose DaCosta, University of Alberta
Jeanette Haynes, New Mexico State University
T'hohahoken Michael Doxtater, McGill University
Hijin Park, University of Toronto
Stan Wilson, University of Alberta (Retired)