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Indigenous Approaches to Early
Childhood Care and Education

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Indigenous Approaches to Early Childhood Care and Education

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For Contributors

CJNE accepts manuscripts from practitioners, scholars, and researchers in Native education and particularly welcomes contributions from Indigenous scholars whose work focuses on First Nations education.

All submissions to *CJNE* are reviewed anonymously by three referees, who base their judgments on appropriateness, scholarship, originality, significance, and clarity.

Guidelines

Theme issue

For information about future themes contact Jo-ann Archibald, Indigenous Education, 2125 Main Mall, University of British Columbia, Vancouver BC V6T 1Z4; e-mail jo-ann.archibald@ubc.ca

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- Submit one copy of manuscript, double-spaced, in 12-point type, 1" margins on all sides; manuscripts not to exceed 5,500-6,250 words including references.
- To ensure anonymity, include author's name and affiliation only on the title page; repeat the title on the first page.
- Include a diskette marked with the author's name and program used. MS Word, Rich Text Format, and WordPerfect are preferred.
- Refer to the *Publication Manual of the American Psychological Association* (5th ed.) for style of references and citations.

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- Supply evidence of adherence to ethical protocol for research submissions.
- Include a 50-100-word abstract on a separate page;
- Tables and figures on separate pages.

Teaching Stories/Essays

This section provides a forum for the voices of those who have important knowledge about Native education through reflecting on their own practice, philosophy, or world view. It aims to pass on generational knowledge through stories that readers can adopt and adapt to their own learning environments.

- 2,000 to 2,500 words in length.

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