

CANADIAN JOURNAL OF NATIVE EDUCATION

Volume 29

2006

Number 2

University of Alberta

Canadian Journal of Native Education

Editors: Jo-ann Archibald
University of British Columbia
Cora Weber-Pillwax
University of Alberta

Editorial Assistant: Jennifer Gammon, University of Alberta

Technical Editor: Naomi Stinson, Edmonton, Alberta

Elder Advisor: Floy C. Pepper, Portland, Oregon

The *Canadian Journal of Native Education* is published twice yearly: in spring/summer a theme issue is compiled at the First Nations House of Learning at the University of British Columbia; and in fall/winter a general edition is compiled by the First Nations Graduate Education Program at the University of Alberta. Occasional supplements are also published.

Subscriptions are as follows:

Canada: one year \$26.75; two years \$53.50; three years \$80.25 (including GST and postage);

United States and overseas: one year: US\$24.00 or Can\$33.00; two years US\$48.00 or Can\$66.00; three years US\$72.00 or Can\$99.00 (including postage);

Back issues are available at Can\$15.00 or US\$13.00.

Address communications regarding subscriptions to:

Canadian Journal of Native Education
Department of Educational Policy Studies
7-104 Education Centre North
University of Alberta
Edmonton, Alberta
T6G 2G5

E-mail: jennifer.gammon@ualberta.ca

Telephone: (780) 492-7625

Fax: (780) 492-2024

CANADIAN JOURNAL OF NATIVE EDUCATION

Volume 29

2006

Number 2

- | | | |
|-----|--|--|
| 149 | Native Ways of Knowing:
Let Me Count the Ways | <i>Linda Sue Warner</i> |
| 165 | Youth Apprenticeship Programs for
Aboriginal Youth in Canada:
Smoothing the Path From School to Work? | <i>Susan Brigham</i> |
| 182 | The Predictable Influences of Culture
Clash, Current Practice, and Colonialism
on Punctuality, Attendance, and
Achievement in Nunavut Schools | <i>Paul Berger</i>
<i>Juanita Ross Epp</i> |
| 206 | The Alberta Language Initiative and the
Implications for Indigenous Languages | <i>Heather A. Blair</i>
<i>Billy Joe Laboucan</i> |
| 215 | The Educational Paths of Art
and Craft Experiences | <i>Zabe MacEachren</i> |
| 229 | The Aboriginal Knowledge and
Science Education Research Project | <i>Gloria Snively</i>
<i>Lorna Williams</i> |
| 245 | <i>The Origins of Indigenism: Human Rights
and the Politics of Identity</i> by Ronald Niezen | <i>Kristopher Wells</i> |

For Contributors

CJNE accepts manuscripts from practitioners, scholars, and researchers in Native education and particularly welcomes contributions from Indigenous scholars whose work focuses on First Nations education.

All submissions to *CJNE* are reviewed anonymously by three referees, who base their judgments on appropriateness, scholarship, originality, significance, and clarity.

Guidelines

Theme issue

For information about future themes contact Jo-ann Archibald, First Nations House of Learning, University of British Columbia, Fax (604) 822-8944.

All Manuscripts

- Submit one copy of manuscript, double-spaced, in 12-point type, 1" margins on all sides; manuscripts not to exceed 5,500-6,250 words including references.
- To ensure anonymity, include author's name and affiliation only on the title page; repeat the title on the first page.
- Include a diskette marked with the author's name and program used. MS Word, Rich Text Format, and WordPerfect are preferred.
- Refer to the *Publication Manual of the American Psychological Association* (5th ed.) for style of references and citations.

Research, Discussions, and Reviews of Theory and Practice

- Supply evidence of adherence to ethical protocol for research submissions.
- Include a 50-100-word abstract on a separate page;
- Tables and figures on separate pages.

Teaching Stories/Essays

This section provides a forum for the voices of those who have important knowledge about Native education through reflecting on their own practice, philosophy, or world view. It aims to pass on generational knowledge through stories that readers can adopt and adapt to their own learning environments.

- 2,000 to 2,500 words in length.

Book Reviews

CJNE accepts reviews of recent publications about First Nations issues, 750 to 1,250 words in length.

Address manuscripts to:

The Canadian Journal of Native Education,
Department of Educational Policy Studies
First Nations Graduate Education Program
7-104 Education North
University of Alberta
Edmonton AB T6G 2G5
Canada