

Contributors to this Issue

Kim Anderson is a Cree/Métis writer, editor, and educator. She is the author of *A Recognition of Being: Reconstructing Native Womanhood* (Sumach Press, 2000) and the co-editor of *Strong Women Stories: Native Vision and Community Survival* (Sumach Press, 2003).

Jo-ann Archibald, Q'um Q'um xiiem, from the Stó:lo nation, is an associate professor in the Faculty of Education, Department of Educational Studies, at the University of British Columbia. Jo-ann received a Bachelor of Education from UBC and a Master of Education and doctorate from Simon Fraser University. Jo-ann has been Editor of the theme isssof of *CJNE* since 1992.

Caroline Butler is a doctoral candidate at the Department of Anthropology and Sociology, University of British Columbia. Her current research focuses on local knowledge issues in the north coast of British Columbia in both First Nations and non-Aboriginal communities.

Ted Cadwallader is the Curriculum Coordinator (Aboriginal Education) for School District 79 (Cowichan Valley) on Vancouver Island, BC. He was born in Fort Rupert on Vancouver Island and is of Tlingit ancestry. He currently lives in Saltair, BC, with his wife Debbie and their two children Lee and Kelsey.

Stelómethet Ethel B. Gardner (Stó:lo) is an assistant professor in Indigenous peoples' education programs at Simon Fraser University. Her doctoral research explored the meaning of Halq'eméylem language renewal in the everyday lives of Stó:lo people. Her current research focuses on strategies and approaches for revitalizing severely endangered languages.

John Hodson is the Coordinator of the Bachelor of Education in Aboriginal Adult Education Degree Program at the Centre for Aboriginal Studies and Teacher Education, Faculty of Education, Brock University. John is of Mohawk descent and has worked in Aboriginal education at the college, university, and community levels in Ontario and is a member of a number of circles and associations dedicated to the needs of Aboriginal adult learners. John has (co)authored, published, and presented a number of articles on the subject and is currently completing a graduate degree part time.

Veronica Ignas is a high school teacher and the extension coordinator for the *Forests for the Future* project. She has a deep and abiding interest in ecological issues. She is currently completing a Master of Arts in education at Simon Fraser University.

Wuyee Wi Medeek (John Lewis) is a member of the Wolf Clan, Gitxaala. He is currently the Chief Treaty Negotiator for the Gitxaala Nation.

Michael Marker is the director of Ts'kel First Nations Graduate Studies in Education and an associate professor in the Department of Educational Studies at the University of British Columbia.

James Andrew McDonald has chaired the Anthropology Program since University of Northern British Columbia opened in 1994. He has conducted community-centered and applied research for 30 years with the guidance of various First Nations in British Columbia. Currently his work also involves Indigenous peoples throughout the circumpolar world.

Charles R. Menzies is an enrolled member of the Tlingit and Haida Council of Indian Tribes of Southeast Alaska with close family ties to the Tsimshian Nation. Charles is a faculty member in the Department of Anthropology and Sociology at the University of British Columbia. His primary areas of research include the politics of resource management and Indigenous local ecological knowledge.

Paul Orłowski has been an educator in BC high schools for the past 18 years. He has taught First Nations Studies 12 for several years in Vancouver classrooms composed of students from a variety of cultural backgrounds. His soon-to-be-completed UBC doctoral dissertation is a study of political ideology in social studies education focusing on race and class discourses in the curriculum and in teachers' attitudes.

Graham Hingangaroa Smith is of the Ngati Porou, Ngati Apa, and Ngai Tahu tribes of Aotearoa, New Zealand. He is currently the Universitas 21 Distinguished Professor in Indigenous education at the University of British Columbia. His disciplinary interests are related to critical theory applications in Indigenous contexts. More recently his work has related to institutional transformations in both Maori alternative education sites and in conventional education institutions. He has made important contributions in the development of the innovative language initiatives of Te Kohanga Reo (immersion preschool programs); in Kura Kaupapa Maori (immersion Maori elementary schools); and in Wananga (Maori university sites). Graham was formerly the Pro Vice-Chancellor (Maori) at the University of Auckland for five years and the foundation chair of the Council of the Tribal University Te Whare Wananga o Awanuiarangi.

Judith C. Thompson (Édosdi) is a member of the Tahltan First Nation. She is completing a Master of Science degree in environmental studies and will be starting a doctoral program in interdisciplinary studies at the University of Victoria, which will involve working with First Nations Elders, educators, and youth in order to identify both content elements of traditional ecological knowledge and culturally appropriate and effective ways of transmitting this knowledge. She is an instructor of mathematics, physics, and First Nations studies in the Career and College Preparation Program at Northwest Community College in Prince Rupert, BC and has received two awards for excellence in teaching.