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- 143 Editorial: Stan Wilson
Closing the Circle Peggy Wilson

Articles

- 144 A Missing Link: Between Traditional Aboriginal Education and the Western System of Education Lynda A. Curwen Doige
- 161 Progressing Toward an Indigenous Research Paradigm in Canada and Australia Shawn Wilson
- 179 The Pervading Influence of Cultural Border Crossing and Collateral Learning on the Learner of Science and Mathematics Anthony N. Ezeife
- 195 An Investigation of Teachers' Role Definitions in Nunavik Christopher Fuzessy
- 208 Educational Status and its Association With Risk and Protective Factors for First Nations Youth Kimberly A. van der Woerd
David N. Cox
- 223 School Plus and Changing Demographics in Saskatchewan: Toward Diversity and Educational Communities Sheila Carr-Stewart
- 235 The Path to Education in a Canadian Aboriginal Context Cassandra R.M. Brade
Karen A. Duncan
Laura Sokal

Conference Presentation

- 249 Hawaiian Hermeneutics and the Triangulation of Meaning: Gross, Subtle, Causal Manulani Aluli Meyer

Book Review

- 256 *The New Peoples: Being and Becoming Métis in North America* edited by Jacqueline Peterson and Jennifer S.H. Brown, Editors. John W. Friesen
- 259 Contributors to this Issue

Canadian Journal of Native Education

We wish to express our gratitude to the following scholars who were kind enough to review manuscripts for this edition of *CJNE*. Your feedback is very much appreciated by the authors and by the editors. It is your work that makes *CJNE* a scholarly journal.

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For Contributors

CJNE accepts manuscripts from practitioners, scholars, and researchers in Native Education and particularly welcomes contributions from Indigenous scholars whose works focus on First Nations education.

All submissions to *CJNE* are reviewed anonymously by three referees, who base their judgments on appropriateness, scholarship, originality, significance, and clarity.

Guidelines

Theme issue

For information about future themes contact Jo-ann Archibald, First Nations House of Learning, University of British Columbia, Fax (604) 822-8944.

All Manuscripts

- Submit four copies of manuscript, double-spaced, in 12-point type, 1" margins on all sides.
- Author's name and affiliation to appear *only* on the title page, title to be repeated on first page of manuscript.
- Refer to the *Publication Manual of the American Psychological Association* (4th ed.) for style of references and citations.
- For any manuscript accepted, be prepared to supply final draft on a diskette marked with author's name and program used. Word for Windows, Rich Text Format, and WordPerfect are the preferred software.

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- Supply evidence of adherence to ethical protocol for research submissions.
- Include a 50-100 word abstract on a separate page; manuscripts to be 5,500-6,250 words in length (including references).
- Tables and figures on separate pages, figures in camera-ready form.

Teaching Stories/Essays

This section seeks to provide a forum for the voices of those who have important knowledge about Native education through reflecting on their own practice, philosophy, or world view. It aims to pass on generational knowledge through stories that readers can adopt and adapt to their own learning environments.

- 2,000 to 2,500 words in length.

Book Reviews

CJNE accepts reviews of recent publications about Native issues, 750 to 1,250 words in length.

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