

*Exemplary Indigenous Education*

CANADIAN JOURNAL OF  
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## Canadian Journal of Native Education

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*We raise our hands in thanks and respect to the following reviewers of this theme edition.*

James Andrew	Oscar Kawagley
Marlene Atleo	Verna J. Kirkness
Jean Barman	Michael Marker
Carol Barnhardt	Yvonne McLeod
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## For Contributors

*CJNE* accepts manuscripts from practitioners, scholars, and researchers in Native Education and particularly welcomes contributions from Indigenous scholars whose works focus on First Nations education.

All submissions to *CJNE* are reviewed anonymously by three referees, who base their judgments on appropriateness, scholarship, originality, significance, and clarity.

### Guidelines

#### *Theme issue*

For information about future themes contact Jo-ann Archibald, First Nations House of Learning, University of British Columbia, Fax (604) 822-8944.

#### *All Manuscripts*

- Submit four copies of manuscript, double-spaced, in 12-point type, 1" margins on all sides.
- Author's name and affiliation to appear *only* on the title page, title to be repeated on first page of manuscript.
- Refer to the *Publication Manual of the American Psychological Association* (4th ed.) for style of references and citations.
- For any manuscript accepted, be prepared to supply final draft on a diskette marked with author's name and program used. Word for Windows, Rich Text Format, and WordPerfect are the preferred software.

#### *Research, Discussions, and Reviews of Theory and Practice*

- Supply evidence of adherence to ethical protocol for research submissions.
- Include a 50-100 word abstract on a separate page; manuscripts to be 5,500-6,250 words in length (including references).
- Tables and figures on separate pages, figures in camera-ready form.

#### *Teaching Stories/Essays*

This section seeks to provide a forum for the voices of those who have important knowledge about Native education through reflecting on their own practice, philosophy, or world view. It aims to pass on generational knowledge through stories that readers can adopt and adapt to their own learning environments.

- 2,000 to 2,500 words in length.

#### *Book Reviews*

*CJNE* accepts reviews of recent publications about Native issues, 750 to 1,250 words in length.

Address manuscripts to:

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*The Canadian Journal of Native Education*,  
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Canada



## *The First Nations Longhouse: Our Home Away From Home*

by Verna J. Kirkness  
and Jo-ann Archibald

This book presents our story about creating the First Nations Longhouse at the University of British Columbia. We show how a dream came true. The First Nations Longhouse is divided into three main sections. The planning, fundraising, ceremonies, and architecture are featured in "Creating the Dream." The section "People" describes those who generously involved themselves in the project. In "Living the Dream," we share what life has been like since moving into the longhouse in 1993 and how it has become a vibrant home away from home. The many photographs not only help to tell our story, but also show the beauty of the First Nations Longhouse and the strong community spirit of the people associated with it.

The First Nations Longhouse is a magnificent, 2,043 square metre Coast Salish-style longhouse constructed of West Coast red cedar logs. It is the first of its kind on a North American university campus. Our First Nations Longhouse serves as an intellectual, social, spiritual, and cultural home for Aboriginal students attending UBC. Our Elders teach us the importance of respectfully sharing our knowledge and our home with others. This book is our way of sharing what we've learned from the Elders as we live our longhouse dream.

Verna J. Kirkness, of the Cree Nation, was the founding director of the First Nations House of Learning and held the position from 1987 to 1993. She oversaw the conception and building of the First Nations Longhouse. Verna has three honorary doctorates, a National Aboriginal Achievement Award, and the Order of Canada for her work in advancing Aboriginal education.

Jo-ann Archibald, of the Sto:lo Nation, was the director of the UBC First Nations House of Learning from 1993 to 2001. She is an Associate Professor in the Faculty of Education at UBC. Jo-ann is co-editor of the *Canadian Journal of Native Education* and has numerous publications about First Nations education. She received a National Aboriginal Achievement Award in 2000 for her contributions to education.

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All proceeds from the sale of *The First Nations Longhouse* will be used to support bursaries, awards, and scholarships to First Nations students at the University of British Columbia.