

Contributors to this issue

Linda Goulet is an associate professor in the Department of Indian Education, Saskatchewan Indian Federated College. She has been involved in evaluation and research projects in effective teaching for Aboriginal students, First Nations teacher education, and Aboriginal Head Start programs.

Fyre Jean Graveline is a Metis (Cree) traditionalist, feminist, anti-racist, scholar, teacher, healer, activist, and mother. She has worked in the fields of education and social work for the last 25 years, consistently challenging individuals and organizations to examine their oppressive, eurocentric, patriarchal, homophobic attitudes and practices. In her book *Circle Works: Transforming Eurocentric Consciousness* she creatively combines Aboriginal teachings with feminist and anti-racist theory and practice to document her daily lived experience.

Carl Garth Johnson is a member of the Nlha7káp̓mx Nation, Lytton Band, BC. He is also an assistant professor in the Department of Classical, Near Eastern and Religious Studies at the University of British Columbia. He received his doctorate in classics at the University of Toronto and has published articles on ancient Mediterranean societies. He is currently working on the songs of Nlha7káp̓mx Chief Tetlenitsa and on First Nation interpretations of ancient Greece.

Charles Menzies is an enrolled member of the Tlingit and Haida Council of Indian Tribes of Southeast Alaska and of Tsimshian descent through his father. Menzies is currently an assistant professor of anthropology at the University of British Columbia. His primary areas of research include the politics of resource management and Indigenous local ecological knowledge.

Dolores van der Wey is a teacher in Langley, BC, and a doctoral student in the Department of Educational Studies at the University of British Columbia. Her research will focus on English-language development in First Nations communities. She is of Haida and Coast Salish descent.