

*Sharing Aboriginal Knowledge  
and Aboriginal Ways of Knowing*

CANADIAN JOURNAL OF  
NATIVE EDUCATION

---

Volume 25

2001

Number 1

University of British Columbia

## Canadian Journal of Native Education

Editors: Jo-ann Archibald  
University of British Columbia  
Peggy Wilson  
Stan Wilson  
University of Alberta

Managing Editor: Naomi Stinson, Edmonton, Alberta

Elder Advisors: Floy C. Pepper, Portland, Oregon  
Carl Urion, Edmonton, Alberta

The *Canadian Journal of Native Education* is published twice yearly: in spring/summer a theme issue is compiled at the First Nations House of Learning at the University of British Columbia; and in fall/winter a general edition is compiled by the First Nations Graduate Education Program at the University of Alberta.

Subscriptions are as follows:

Canada: \$26.75 (includes GST and postage);

United States and overseas: US\$21.50 or Can\$33.00 (includes postage);

Back issues are available at Can\$15.00 or US\$10.00.

Address communications regarding subscriptions to:

*Canadian Journal of Native Education*  
Department of Educational Policy Studies  
7-104 Education Centre North  
University of Alberta  
Edmonton, Alberta  
T6G 2G5  
E-mail: [naomi@phys.ualberta.ca](mailto:naomi@phys.ualberta.ca)

Telephone (780) 465-3480

Fax (780) 492-2024

# CANADIAN JOURNAL OF NATIVE EDUCATION

Volume 25

2001

Number 1

---

- 1 Editorial: Sharing Aboriginal Knowledge  
and Aboriginal Ways of Knowing *Jo-ann Archibald*

## *Articles*

- 6 Imagine My Surprise:  
Smudge Teaches Wholistic Lessons *Fyre Jean Graveline*
- 19 Reflections on Research With, for,  
and Among Indigenous Peoples *Charles R. Menzies*
- 37 The Nlha7káp̓mx Oral Tradition of the  
Three Bears: Interpretations Old And New *Carl Garth Johnson*
- 51 Exploring Multiple Serendipitous  
Experiences in a First Nations Setting  
as the Impetus for Meaningful  
Literacy Development *Dolores van der Wey*
- 68 Two Teachers of Aboriginal Students:  
Effective Practice in Sociohistorical  
Realities *Linda Goulet*

## *Book Reviews*

- 83 *Huron-Wendat: The Heritage of the Circle*  
by Georges E. Sioui *Ken Schramm*
- 86 *ah-ayitaw isi e-ki-kiskeyihtahkik maskihkiy*  
*They Knew Both Sides of Medicine*  
*Cree Tales of Curing and Cursing Told by*  
*Alice Ahenakew, edited and translated*  
*by H.C. Wolfart and Freda Ahenakew* *Rosalyn Ing*
- 89 Contributors to this issue

*Canadian Journal of Native Education*

We raise our hands in thanks and respect to the following reviewers of this *CJNE* theme edition.

Donna Deyhle

Brenda Firman

Sandy Grande

Jan Hare

Felicity Jules

Carolyn Kenny

Madeleine MacIvor

Michael Marker

Rod McCormick

Haike Mueller

Floy Pepper

Naomi Soelle

Shirley Sterling

Sheila Tehennepe

Bernice Touchie

Carl Urion

Richard Vedan

Kirsten Baker Williams



Call for Papers  
Canadian Journal of Native Education  
*Theme Edition, Spring/Summer 2002*  
*Exemplary Indigenous Education*

Research articles and teaching stories or essays from Indigenous educators and educators working in Indigenous education from early childhood to university levels are encouraged. The term *exemplary* implies success. We are interested in knowing about successful examples of Indigenous education. In particular, we want to know about approaches, aspects, or components that led to success and what evidence is used to identify success.

Please send 4 titled copies with abstract (1 with name, contact address info; 3 without for blind review) to:

Theme Edition Editor  
Canadian Journal of Native Education  
First Nations House of Learning  
1985 West Mall  
University of British Columbia  
VANCOUVER BC V6T 1Z2

*CJNE* uses APA style. Articles should be about 5,500-6,250 words in length.

Deadline: January 31, 2002