

Contributors to this Issue

Ethel Gardner, Stelómethet, has been the Education Manager for the Stó:lō Nation since November 1999 and was the Associate Director of UBC's First Nations House of Learning from 1987 to 1999. Ethel is a graduate of the Native Indian Teacher Education Program (1983) and of the Ts'kel Graduate Program (1986), earned a second Master's degree at the Harvard Graduate School of Education, and is currently enrolled in a Special Arrangements doctoral program with Simon Fraser University. Ethel's doctoral research focuses on the Stó:lō Halq'eméylem language revival effort and its meaning in the context of people's lives today.

Te Tuhi Robust is of Ngapuhi Nui Tonu, Ngati Poruo Maori descent. He completed a Master's degree (honors) in education at the University of Auckland, New Zealand. He is the Executive Assistant to the Pro Vice Chancellor (Maori) at the University of Auckland and is a former principal of a Bilingual School—Maori and English. Te Tuhi has extensive work experience based on Kaupapa Maori/Maori philosophy and practice. He is also the chair of a Maori hapu/subtribe trust whose activity includes iwi/tribal development that specifically focuses on its relationship to the Crown. His most recent research in Maori education includes an analysis of government policy and examines its impact on the Maori community.

Michael Marker, from the Arapaho Nation, is the Director of the Ts'kel First Nations Graduate Studies and an assistant professor in the Department of Educational Studies at the University of British Columbia.

Mae Kirkpatrick is one of 11 siblings, has four children, six grandchildren, and numerous nieces and nephews. Mae's parents educated her at an early age about First Nations political issues. She is a former chief of the Stle7esht First Nation. Mae has a Bachelor's degree with a joint major in sociology and anthropology and a minor in First Nations studies. She is currently enrolled in the Master's program in First Nations education and administrative leadership at Simon Fraser University.

Graham Hingangaroa Smith is of Ngati Apa and Ngati Porou Maori descent. He is currently the Pro Vice Chancellor (Maori) at the University of Auckland, New Zealand, and a professor of Maori education in the School of Education. He completed a doctorate in education at the

University of Auckland. Graham was the first teacher of a Kura Kaupapa Maori school (Maori-based philosophy and principles); this schooling movement now has over 75 publicly funded schools. He has also worked extensively with Indigenous peoples from Asia, the Pacific, and North and South America. His academic research is based in critical theory approaches to Indigenous transformation.

CALL FOR PAPERS

NATIONAL ASSOCIATION OF NATIVE AMERICAN STUDIES

National Conference
February 12-17, 2001
Houston, Texas

Abstracts, not to exceed two pages, should be submitted which relate to any aspect of the Native American experience. Subjects may include but are not limited to literature, demographics, history, politics, economics, education, health care, fine arts, religion, social sciences, business and many other subjects. Please indicate the time required for presentation of your paper (25 minutes/45 minutes).

ABSTRACTS WITH HOME AND SCHOOL/AGENCY ADDRESS
MUST BE POSTMARKED BY: November 17, 2000

SEND ABSTRACTS TO:

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