



Q'epethet ye Mestiyexw
A Gathering of the People

Editors: Carolyn Kenny
Jo-ann Archibald

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Editors: Jo-ann Archibald
University of British Columbia
Peggy Wilson
Stan Wilson
University of Alberta

Managing Editor: Naomi Stinson, Edmonton, Alberta

Elder Advisors: Floy C. Pepper, Portland, Oregon
Carl Urion, Edmonton, Alberta

The *Canadian Journal of Native Education* is published twice yearly: in spring/summer a theme issue is compiled at the First Nations House of Learning at the University of British Columbia; and in fall/winter a general edition is compiled by the First Nations Graduate Education Program at the University of Alberta.

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Address communications regarding subscriptions to:

Canadian Journal of Native Education
Department of Educational Policy Studies
7-104 Education Centre North
University of Alberta
Edmonton, Alberta
T6G 2G5
E-mail: naomi@phys.ualberta.ca

Telephone (780) 465-3480
Fax (780) 492-2024

For Contributors

The Canadian Journal of Native Education accepts manuscripts from practitioners, scholars, and researchers in Native education, and particularly welcomes contributions from Indigenous scholars whose works focus on First Nations education.

All submissions to *CJNE* are reviewed anonymously by three referees, who base their judgments on appropriateness, scholarship, originality, significance, and clarity.

Guidelines

Theme Issue

For information about future themes please contact Jo-ann Archibald, First Nations House of Learning, University of British Columbia, Fax (604) 822-8944.

All Manuscripts

- Submit four copies of manuscript, double-spaced, in 12-point type, 1" margins on all sides.
- Author's name and affiliation to appear *only* on the title page, title to be repeated on first page on manuscript.
- Refer to the *Publication Manual of the American Psychological Association* (4th ed.) for style of references and citations.
- For any manuscript accepted, be prepared to supply final draft on a diskette marked with author's name and program used. Word for Windows, Rich Text Format, and WordPerfect are the preferred software.

Research, Discussions, and Reviews of Theory and Practice

- Supply evidence of adherence to ethical protocol for research submissions.
- Include a 50-100-word abstract on a separate page; manuscripts to be 5,500-6,250 words in length (including references).
- Tables and figures on separate pages, figures in camera-ready form.

Teaching Stories/Essays

This section seeks to provide a forum for the voices of those who have important knowledge about Native education through reflecting on their own practice, philosophy, or world view. It aims to pass on generational knowledge through stories that readers can adopt and adapt to their own learning environments.

- 2,000-2,500 words in length.

Book Reviews

CJNE accepts reviews of recent publications about Native issues, 750-1,250 words in length.

Address manuscripts to:

Peggy Wilson
Canadian Journal of Education
Department of Educational Policy Studies
First Nations Graduate Education Program
7-104 Education Centre North
University of Alberta
Edmonton, AB T6G 2G5 Canada



The University
of British Columbia



Director
First Nations House of Learning

The University of British Columbia is seeking a Director for the First Nations House of Learning (FNHL). The FNHL is in a spectacular longhouse and is known for its unique approach to making the University's vast resources more accessible to First Nations peoples and their communities. It is committed to excellence and is dedicated to quality postsecondary education relevant to the philosophy and values of First Nations. Beyond its significant focus on issues and values of First Nations in BC and Canada, the FNHL works collaboratively with indigenous peoples around the world.

The FNHL serves to encourage the development of courses and programs, to facilitate cultural relevance, and to provide a variety of student services. Programs offered by the University's faculties include, but are not limited to, the Native Indian Teacher Education Program (NITEP), Ts'kel Graduate Studies (Faculty of Education), First Nations Legal Studies, the Institute for Aboriginal Health, First Nations Interdisciplinary Program in Arts, and other initiatives in the Faculties of Arts, Forestry, Applied Science, Agricultural Sciences, Science, Commerce and Business Administration and Graduate Studies, as well as general involvement with all areas of postsecondary education. The Director also has responsibility for the S-Takya Child Care Centre, the Computer Lab and the Xwi7xwa Library housed in the Longhouse.

We strongly seek people who have successful work experience with First Nations people as well as ability to work and communicate with First Nations students, organizations, and communities. For an external appointee a tenured faculty appointment may be arranged with an appropriate department. The appointment is for a five-year term, which may be renewed. The successful candidate is expected to take office July 1, 2001.

UBC hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply. Preference will be given to people of Aboriginal ancestry. In accordance with Canadian immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents of Canada.

The position profile is available on request from the address below. Applications and nominations will be received until November 30, 2000 or until the position is filled, and should be forwarded to Dr. Neil Guppy, Associate Vice President, Academic Programs and Chair of the Search Committee, 6328 Memorial Road, Vancouver, BC V6T 1Z2, or by e-mail to charlotte.passmore@ubc.ca

The term First Nations is meant to be inclusive, and refers to all people of Aboriginal ancestry.

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