

CANADIAN JOURNAL OF  
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## Canadian Journal of Native Education

Editors: Jo-ann Archibald  
University of British Columbia  
Peggy Wilson  
Stan Wilson  
University of Alberta

Managing Editor: Naomi Stinson, Edmonton, Alberta

Elder Advisors: Floy C. Pepper, Portland, Oregon  
Carl Urion, Edmonton, Alberta

The *Canadian Journal of Native Education* is published twice yearly: in spring/summer a theme issue is compiled at the First Nations House of Learning at the University of British Columbia; and in fall/winter a general edition is compiled by the First Nations Graduate Education Program at the University of Alberta.

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Address communications regarding subscriptions to:

*Canadian Journal of Native Education*  
Department of Educational Policy Studies  
7-104 Education Centre North  
University of Alberta  
Edmonton, Alberta  
T6G 2G5  
E-mail: [naomi@phys.ualberta.ca](mailto:naomi@phys.ualberta.ca)

Telephone (780) 465-3480  
Fax (780) 492-2024

## For Contributors

*The Canadian Journal of Native Education* accepts manuscripts from practitioners, scholars, and researchers in Native education, and particularly welcomes contributions from Indigenous scholars whose works focus on First Nations education.

All submissions to *CJNE* are reviewed anonymously by three referees, who base their judgments on appropriateness, scholarship, originality, significance, and clarity.

### Guidelines

#### *Theme Issue*

For information about future themes please contact Jo-ann Archibald, First Nations House of Learning, University of British Columbia, Fax (604) 822-8944.

#### *All Manuscripts*

- Submit four copies of manuscript, double-spaced, in 12-point type, 1" margins on all sides.
- Author's name and affiliation to appear *only* on the title page, title to be repeated on first page on manuscript.
- Refer to the *Publication Manual of the American Psychological Association* (4th ed.) for style of references and citations.
- For any manuscript accepted, be prepared to supply final draft on a diskette marked with author's name and program used. Word for Windows, Rich Text Format, and WordPerfect are the preferred software.

#### *Research, Discussions, and Reviews of Theory and Practice*

- Supply evidence of adherence to ethical protocol for research submissions.
- Include a 50-100-word abstract on a separate page; manuscripts to be 5,500-6,250 words in length (including references).
- Tables and figures on separate pages, figures in camera-ready form.

#### *Teaching Stories/Essays*

This section seeks to provide a forum for the voices of those who have important knowledge about Native education through reflecting on their own practice, philosophy, or world view. It aims to pass on generational knowledge through stories that readers can adopt and adapt to their own learning environments.

- 2,000-2,500 words in length.

#### *Book Reviews*

*CJNE* accepts reviews of recent publications about Native issues, 750-1,250 words in length.

Address manuscripts to:

Peggy Wilson  
*Canadian Journal of Education*  
Department of Educational Policy Studies  
First Nations Graduate Education Program  
7-104 Education Centre North  
University of Alberta  
Edmonton, AB T6G 2G5 Canada

## **Reviewers for the Fall/Winter '99 Edition**

We would like to express our appreciation to reviewers who refereed articles for this edition of *CJNE*. Not all articles were accepted for publication, but most reviewers still took time to give feedback and suggestions. This constructive feedback to prospective authors is an important function of *CJNE*.

William Alcorn, *University of Manitoba*

Amy Bergstrom, *University of Minnesota*

Heather Blair, *University of Alberta*

Arthur Blue, *Brandon University (Emeritus)*

Barbara Burnaby, *The Ontario Institute for Studies in Education of the University of Toronto*

Greg Cajete, *University of New Mexico*

Duane Champagne, *University of California, Los Angeles*

Tim Goddard, *University of Calgary*

Eber Hampton, *Saskatchewan Indian Federated College*

Oscar Kawagley, *University of Alaska, Fairbanks*

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Raymond Reyes, *Gonzaga University*

Janet Sarson, *Wellesley College*

Kathryn Shanley, *Cornell University*

Debra Shogan, *University of Alberta*

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