

Contributors to this Issue

David W. Friesen is a professor of educational professional studies in the Faculty of Education, University of Regina. He has been extensively involved in northern education and Aboriginal teacher education.

Christopher Fuzessy is a doctoral student at OISE/UT. His research interests include the application of poststructural theory and critical and anti-racism education strategies to Inuit and other Aboriginal education.

Joannie Halas is a graduate student in the Faculty of Physical Education and Recreation at the University of Alberta, Edmonton. Joannie's research program is supported by a Social Sciences and Humanities Research Council of Canada doctoral fellowship, as well as grant from the Canadian Fitness and Lifestyle Research Institute.

Jacqueline Hookimaw-Witt (Mushkego-Cree) is a doctoral student in the Department of Sociology and Equity Studies at the Ontario Institute for Studies in Education of the University of Toronto.

Malcolm King (Mississaugas of the Credit First Nations) is a professor in the Department of Medicine at the University of Alberta.

Christina Mader received her doctorate in Elementary Education at the University of Alberta. She is president of Mader Education Consulting and principal of John D'Or School in Northern Alberta.

Jeff Orr is an associate professor and Chair of the Education Department at St. Francis Xavier University. He has been extensively involved in northern education and Aboriginal teacher education.

Barbara Quinn is a recent graduate of the International/Intercultural doctoral program at the University of Alberta. In her doctoral research Barbara analyzed mainstream Canadian discourse on Native education.

Leanne R. Simpson is of Anishinaabeg and Scottish ancestry and is currently developing curriculum for the Centre for Indigenous Environmental Resources' First Nations Environmental Education and Training Program. Leanne is also a doctoral student at the University of Manitoba specializing in Indigenous knowledge and the environment.

Katie Smith-Mohamed completed an MA through Central Michigan University and a BEd at the University of Toronto before accepting a post in Bearskin Lake. Her research interests are in cross-cultural and anti-racist training and education in Native ways.

Alexandria Wilson is a member of the Opaskwayak Cree Nation in Northern Manitoba. She is a doctoral candidate in human development and psychology at Harvard University.

Norbert Witt is a Native studies instructor at the University of Toronto. He received his doctoral degree at OISE and has taught and researched with the Mushkego-Cree people.