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For Contributors

The Canadian Journal of Native Education accepts manuscripts from practitioners, scholars, and researchers in Native education, and particularly welcomes contributions from Indigenous scholars whose works focus on First Nations education.

All submissions to *CJNE* are reviewed anonymously by three referees, who base their judgments on appropriateness, scholarship, originality, significance, and clarity.

Guidelines

Theme Issue

For information about future themes please contact Jo-ann Archibald, First Nations House of Learning, University of British Columbia, Fax (604) 822-8944.

All Manuscripts

- Submit four copies of manuscript, double-spaced, in 12-point type, 1" margins on all sides.
- Author's name and affiliation to appear *only* on the title page, title to be repeated on first page on manuscript.
- Refer to the *Publication Manual of the American Psychological Association* (4th ed.) for style of references and citations.
- For any manuscript accepted, be prepared to supply final draft on a diskette marked with author's name and program used. Word for Windows, Rich Text Format, and WordPerfect are the preferred software.

Research, Discussions, and Reviews of Theory and Practice

- Supply evidence of adherence to ethical protocol for research submissions.
- Include a 50-100-word abstract on a separate page; manuscripts to be 5,500-6,250 words in length (including references).
- Tables and figures on separate pages, figures in camera-ready form.

Teaching Stories/Essays

This section seeks to provide a forum for the voices of those who have important knowledge about Native education through reflecting on their own practice, philosophy, or world view. It aims to pass on generational knowledge through stories that readers can adopt and adapt to their own learning environments.

- 2,000-2,500 words in length.

Book Reviews

CJNE accepts reviews of recent publications about Native issues, 750-1,250 words in length.

Address manuscripts to:

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Edmonton, AB T6G 2G5 Canada

Special Thanks to Reviewers

We wish to express our gratitude to the following scholars who were kind enough to review articles for this edition. We are including the list in its entirety even though some of the articles were rejected so do not appear in this edition. It takes as much time to review and reject an article as it does to accept it and suggest changes.

Carol Barnhardt
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