

Contributors to this Issue

Marie Battiste, a member of the Mi'kmaq Nation, is an associate professor in the Indian and Northern Education Program at the University of Saskatchewan.

George Burns is an associate professor in the Department of Sociology and Equity Studies in Education at the Ontario Institute for Studies in Education of the University of Toronto, and head of the OISE/UT Midnorthern Native Focus Centre in Sudbury, Ontario.

Sharilyn Calliou (Michel Band, Alberta), is Co-Director of Ts'kel, First Nations Graduate Studies, and assistant professor with the Department of Educational Studies, Faculty of Education, at the University of British Columbia.

Douglas Cardinal is of Metis ancestry and a renowned architect. Some of his notable projects include: the National Museum of the American Indian, Washington DC; Canadian Museum of Civilization, Hull, Quebec; Ouje Bougoumou Community Buildings, Chibougamau, Quebec; St. Albert Civic and Cultural Centre, St. Albert, Alberta; Edmonton Space Sciences Centre, Edmonton, Alberta; and St. Mary's Roman Catholic Church, Red Deer, Alberta. Mr. Cardinal was also a recipient of a National Aboriginal Achievement Award.

Carolyn BereznaKenny, of Choctaw and Ukrainian ancestry, is an associate professor in First Nations education at Simon Fraser University. Her doctoral research explored the important role of music in human development. Her current research is on the role of music in the revitalization of First Nations culture. She has authored three books and numerous articles.

Young Yun Kim (PhD, Northwestern University, 1976) is a professor in the Department of Communication at the University of Oklahoma.

Verna J. Kirkness is an Emeritus Professor at the University of British Columbia's Faculty of Education. She was the founding Director of the First Nations House of Learning and Ts'kel Graduate Studies at UBC. A member of the Cree Nation, she was one of the recipients of the National Aboriginal Achievement Awards (1994).

James H. Liu is a faculty member in the Psychology Department at Victoria University of Wellington, New Zealand. His research interests are in group dynamics and intergroup relations, with a focus in social psychology. He also supports multidisciplinary perspectives (e.g., anthropology, sociology, and ethnic studies).

Philip Lujan (PhD, University of New Mexico, 1974) is an associate professor in the Department of Communication at the University of Oklahoma.

Michael Marker is from the Arapaho Nation. He is a Co-Director of Ts'kel First Nations Graduate Studies, Faculty of Education, University of British Columbia.

Itesh Sachdev lectures and conducts research in the Department of Applied Linguistics, Birkbeck College, University of London. His research interests lie in investigating the relationship of social identity in ethnolinguistic groups in several different regions of the world including North America, Western Europe, North Africa, and South and East Asia.

Lynda Dee Dixon (PhD, University of Oklahoma, 1981) is an associate professor in the Department of Interpersonal Communication at Bowling Green State University.

Pou Temara is a faculty member in the Department of Maori Studies at Victoria University of Wellington, New Zealand. His research and teaching foci include the formation of Maori adult learning groups, Whailorero (formal speechmaking) performance, and Maori language.

Leonard Tsuji has worked extensively with First Nations of the Mushkegowuk Territory in Ontario for over 10 years as a health care professional, environmental ecologist, and educator.

Dennis Wright is currently an associate professor of church history at Brigham Young University, Provo, Utah. Most recently, he served on the faculty at Capilano College as a learning specialist. His responsibilities included diagnostic services and arranging support services for First Nations students attending the college.