References

Part VI

Adams, H.G. (1985). Successfully negotiating the graduate school process: A guide for minority students. Notre Dame, IN: National Consortium for Graduate Degrees for Minorities in Engineering. (ERIC Document Reproduction Service No. 291 271)

Adams, H.G. (1986, October). Minority participation in graduate education: An action plan.
 Report of the National Invitational Forum on the Status of Minority Participating in
 Graduate Education, Washington. (ERIC Document Reproduction Service No. 291 272)

- Adams, H.G. (1988, January). Tomorrow's professorate: Insuring minority participation through talent development today. Paper presented at the Engineering Dean's Council Student Pipeline Workshop, American Society for Engineering Education, Washington. (ERIC Document Reproduction Service No. 291 273)
- Adams, M.C., & Wadsworth, E. (Eds.). (1989). The role of the faculty in meeting the national need for African American, American Indian and Latino scholars (Report of the Stony Brook conference, Glencove, New York, November 1987, and July 1988). Stony Brook, NY: Graduate School, State University of New York. (ERIC Document Reproduction Service No. 327 598)
- Aitken, L.P., & Falk, D.R. (1983). A higher education study of Minnesota Chippewa tribal students. (ERIC Document Reproduction Service No. 249 013)
- American Indian Science and Engineering Society. (1990a). *High school chapter handbook*. Boulder, CO: Author. (ERIC Document Reproduction Service No. 343 741)
- American Indian Science and Engineering Society. (1990b). A parent's handbook. Boulder, CO: Author. (ERIC Document Reproduction Service No. 343 742)
- American Indian Studies Center. (1981). American Indian issues in higher education (Results of the Fourth Annual Spring Conference on Contemporary American Indian Issues, Los Angeles, 1980). Contemporary American Indian Issue Series, No. 3. Los Angeles, CA: American Indian Studies Center, University of California, Los Angeles. (ERIC Document Reproduction Service No. 233 826)
- Archibald, J. (1986). Completing a vision: The Native Indian teacher education program at the University of British Columbia. *Canadian Journal of Native Education*, 13(1), 33-61.
- Armstrong, R., Kennedy, J., & Oberle, P.R. (1990). University education and economic wellbeing: Indian achievement and prospects (Research Report Catalogue Number R32102/1990E). Ottawa: Quantitative Analysis and SocioDemographic Research, Finance and Professional Services, Indian and Northern Affairs Canada.
- Association of Universities and Colleges of Canada. (1985). *Compendium of university* statistics, 1985. Ottawa: Author. (ERIC Document Reproduction Service No. 266 697)
- Auditor General of Canada. (1991). Report of the Auditor General to the House of Commons for the fiscal year ended 31 March 1991. Ottawa: Minister of Supplies and Services Canada.
- Bad Wound, E. (1991). Teaching to empower: Tribal colleges must promote leadership and self-determination on their reservations. *Tribal College*, 3(1), 15-19.
- Bank pledges Native focus. (1992, May 7). Financial Post Daily, p. 42.
- Barden, J. (1991). Building on cooperation: By working together, North Dakota's tribal colleges are creating a new, four-year institution. *Tribal College*, 3(1), 79.
- Barnhardt, R. (1992). Higher education in the Fourth World: Native people take control. *Canadian Journal of Native Education, 18,* 199-231.
- Beaty, J., & Chiste, K.B. (1988). University preparation for Native American students: Theory and application. *Journal of American Indian Education*, 26(1), 613.
- Beaulieu, D. (1991). The state of the art: Indian education in Minnesota. Change, 23(2), 31-35.
- Beiswenger, J.N., & Jeanotte, H. (Eds.). (1985). Medicine women. Washington, DC: Women's Education Equity Act Program. (ERIC Document Reproduction Service No. 262 934)

- Benjamin, D.P., & Chambers, S.L. (1989, April-May). Native American persistence in higher education: Toward a competency model. Paper presented at the Annual Forum of the Association for Institutional Research, Baltimore. (ERIC Document Reproduction Service No. 308 778)
- Bennett, S.K., & Big Foot-Sipes, D. (1991). American Indian and White college student preferences for counselor characteristics. *Journal of Counseling Psychology*, 38(4), 440-445.
- Bennett, C., & Okinaka, A.M. (1989, March). Factors related to persistence among Asian, Black, Hispanic, and White undergraduates at a predominantly white university: Comparison between first and fourth year cohorts. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco. (ERIC Document Reproduction Service No. 309 729)
- Birdsell, D. (1984). Minorities in higher education: Third annual status report. Washington, DC: Office of Minority Concerns, American Council on Education. (ERIC Document Reproduction Service No. 259 602)
- Blue, A.W., & Blue, M. (1983). The trail of stress. White Cloud Journal, 3(1), 15-22.
- Brown, G.H. (1982). Earned degrees by racial/ethnic status: 1978-79 special report. Washington, DC: National Center for Education Statistics. (ERIC Document Reproduction Service No. 224 420)
- Brown, P.A. (1985). Helping minority students succeed (Report of the Association of American Colleges minority achievement program, 1981-1985). Washington, DC: Association of American Colleges. (ERIC Document Reproduction Service No. 268 933)
- Brown, S.V. (1987). Minorities in the graduate education pipeline (Research report of the minority graduate education (MGE) project). Princeton, NJ: Graduate Record Examination Board MGE Project. (ERIC Document Reproduction Service No. 299 906)
- Browne, D.B., & Evans, W.H. (1987). Native Americans in higher education. (ERIC Document Reproduction Service No. 299 082)
- Bull, L. (1991). Indian residential schooling: The Native perspective. Canadian Journal of Native Education, 18(Supplement), 1-64.
- Bunzel, J.H. (1988). Affirmativeaction admissions: How it "works" at UC Berkeley. Public Interest, 93, 111-129.
- Cahape, P., & Howley, C.B. (Eds.). (1992). *Indian nations at risk: Listening to the people* (Summaries of Papers Commissioned by the Indian Nations at Risk Task Force of the US Department of Education). Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools.
- California Community Colleges. (1989). Community college transfer performance. Sacramento, CA: Office of the Chancellor, California Community Colleges. (ERIC Document Reproduction Service No. 314 110)
- California State Postsecondary Education Commission. (1985). California College-going Rates, 1984 Update (Report 8534). Sacramento, CA: Author. (ERIC Document Reproduction Service No. 265784)
- California State Postseconday Education Commission. (1986). California college-going rates, 1985, Update (Report 8625). Sacramento, CA: Author. (ERIC Document Reproduction Service No. 278 300)
- California State Postseconday Education Commission. (1987). *California college-going rates,* 1986, Update (10th in a Series of Report On New Freshmen Enrollment at California's Colleges and Universities by Recent Graduates of California High Schools). Sacramento, CA: Author. (ERIC Document Reproduction Service No. 291 311)
- California State University. (1983). Ethnic data and higher education: A reference guide for the California State University (Student Affirmative Action Report). Long Beach, CA: Office of the Chancellor, California State University, Long Beach. (ERIC Document Reproduction Service No. ED 243 610)
- Capuzzi, D., & Golden, L. (Eds.). (1988). *Preventing adolescent suicide*. Muncie, IN: Accelerated Development.

- Cariboo Tribal Council. (1991). Faith misplaced: Lasting effects of abuse in a First Nations community. *Canadian Journal of Native Education*, 18, 161-198.
- Carter, D.J., & Wilson, R. (1989). Minorities in higher education (Eighth Annual Status Report). Washington, DC: Office of Minority Concerns, Council on Education. (ERIC Document Reproduction Service No. 320 510)
- Carter, D.J., & Wilson, R. (1991). Minorities in higher education: Ninth annual status report. Washington: American Council on Education, Office of Minorities in Higher Education. (ERIC Document Reproduction Service No. 341 316)
- Center for Education Statistics. (1985a). 1985 survey of 198384 college graduates. Washington, DC: Author. (ERIC Document Reproduction Service No. 313 409)
- Center for Educational Statistics. (1985b). 1985 survey of 198384 college graduates (Machine Readable Data File). Washington, DC: Author. (ERIC Document Reproduction Service No. 313 410)
- Center for Education Statistics. (1988a). Racial/ethnic data for 1984 fall enrollment and earned degrees recipients for academic year 198485. Washington, DC: Author. (ERIC Document Reproduction Service No. 297 674)
- Center for Education Statistics. (1988b). *Trends in minority enrollment in higher education, Fall* 1976Fall 1986 (Survey Report). Washington: Author (OERI/ED). (ERIC Document Reproduction Service No. 297 662)
- Centra, J.A. The graduate degree aspirations of ethnic student groups among GRE testtakers. Princeton, NJ: Educational Testing Service, Graduate Record Examination Board Program. (ERIC Document Reproduction Service No. 242 739)
- Chandler, T.L. (1988). Attracting minority graduate students and faculty in an atmosphere of increasing competition. CGS (Council of Graduate Schools) Communicator, 21(5), 4-5.
- Charleston, G.M. (Ed.) (1988). *Tradition and education: Towards a vision of our future* (2 vols.) (National Review of First Nations Education). Summerstown, ON, and Ottawa: Assembly of First Nations.
- Chartrand, P.L.A.H. (1991). "Terms of division": Problems of "outside naming" for aboriginal people in Canada. *Journal of Indigenous Studies*, 2(2), 1-22.
- Chavers, D., & Locke, P. (1989). The effects of testing on Native Americans. Albuquerque, NM: Native American Scholarship Fund. (ERIC Document Reproduction Service No. 336 445)
- Chrisjohn, R. (1988). Commentary on "The relationship of intellectual and psycholinguistic abilities." *Canadian Journal of Native Education*, 15(2), 87-91.
- Cibik, M.A., & Chambers, S.L. (1991). Similarities and differences among Native Americans, Hispanics, Blacks, and Anglos. NASPA Journal, 28(2), 129-139.
- Clark County School District. (1980). Career opportunities for Native American students. Las Vegas, NV: Author. (ERIC Document Reproduction Service No. 228 007)
- Clever, G. (1982). A mathematics clinic for university students. (ERIC Document Reproduction Service No. 225 761)
- Cloutier, R. (1984, October). Access of women and minorities to higher education: Changes in taste and color without chemical changes: Part 1. Paper presented at the Joint Conference of the American Educational Research Association, Division J, and the Association for the Study of Higher Education, San Francisco. (ERIC Document Reproduction Service No. 261581)
- Coburn, J., & Nelson, S. (1989). Teachers do make a difference: What Indian graduates say about their school experience. Portland, OR: Northwest Regional Educational Laboratory. (ERIC Document Reproduction Service No. 306 071)
- Coladarci, T. (1983). High school dropouts among Native Americans. Journal of American Indian Education, 23(1), 15-22.
- Collier, L. (1993, in press). Teaching Native students at the college level. *Canadian Journal of Native Education*.

- Colorado Higher Education Executive Officers Association. (1991). Building coalitions for minority success: A report of the SHEED project on minority achievement in higher education.
 Denver, CO: Colorado High Education Executive Officers Association. (ERIC Document Reproduction Service No. 331 908)
- Congress of the United States. (1986). Native American children, youth, and families (Hearing before the Select committee on Children, Youth, and Families, House of Representatives, 99th Congress, Second Session). Washington, DC: Author. (ERIC Document Reproduction Service No. 277 499)
- Congress of the United States. (1990). *Hearing on issues and matters pertaining to historically Black colleges and universities* (Hearing Before the Committee on Education and Labor, House of Representatives, 101st Congress, Second Session). Washington, DC: US Government Printing Office. (ERIC Document Reproduction Service No. 328206)
- Connecticut State Board of Higher Education. (1983). *Minorities in Connecticut higher* education. Hartford, CT: Author. (ERIC Document Reproduction Service No. 231 316)
- Conti, G.J., & Fellenz, R.A. (1991). Teaching adults: Tribal colleges must respond to the unique needs—and talents—of adult students. *Tribal College*, 2(4), 18-23.
- Cotera, A. (1988). Student access to the Arizona university system with studies of retention and persistence: A research guide. Arizona Board of Regents' Task Force on Excellence, Efficiency, and Competitiveness. Phoenix, AZ: Arizona Board of Regents. (ERIC Document Reproduction Service No. 306 788)
- Cotera, A.S. et al. (1988). Progress report: Access and persistence of minority students in the Arizona universities. Arizona Board of Regents' Task Force on Excellence, Efficiency, and Competitiveness. Phoenix, AZ: Arizona Board of Regents. (ERIC Document Reproduction Service No. 306 795)
- Cowart, V. et al. (1988). Minority access and persistence study: A working bibliography with annotations. Arizona Board of Regents' Task Force on Excellence, Efficiency, and Competitiveness. Phoenix, AZ: Arizona Board of Regents. (ERIC Document Reproduction Service No. 306 794)
- Council on Student Life. (1990). Native students and the University of Alberta (Standing Committee on Student Services Reports and Reviews Report No. 7). Edmonton: Author, University of Alberta.
- Crawford, A.E. (1989). *Those who graduate: A brief look at the UNO graduating class of 1986* (ESS Reports Volume 2, Issue 1). Omaha, NB: Nebraska University. (ERIC Document Reproduction Service No. 320 481)
- Cummings, T. (1984). The report on engineering special programs, July 1, 1983-June 30, 1984. Albuquerque, NM: University of New Mexico. (ERIC Document Reproduction Service No. 251 255)
- Daniels, E.R. (1973). The legal context of Indian education in Canada. Unpublished doctoral dissertation, University of Alberta.
- Dana, R.H. (1984). Intelligence testing of American Indian children: Sidesteps in quest of ethical practice. White Cloud Journal of American Indian Mental Health, 3(3), 35-43.
- Deskins, D.R. (1984). Minority recruitment data: An analysis of baccalaureate degree production in the United States. Totowa, NJ: Rowman & Allanheld.
- Dion, J.F. (1979). My tribe, the Crees. Calgary: Glenbow Museum.
- Dogrib Divisional Board of Education. (1991). Kw'atindee Bino Community Teacher Education Program intern profiles: Community and school partnerships. Rae-Edzo, NWT: Author. (ERIC Document Reproduction Service No. ED 332 848)
- DonPaul, B., & Chambers, S.L. (1989, April-May). Native American persistence in higher education: Toward a competency model. Paper presented at the Annual Forum of the Association for Institutional Research, Baltimore.
- Dulac, B., & Vasily, J. (1987). Massachusetts integrated post secondary education data system (Summary Report 1987). Boston, MA: Massachusetts State Board of Regents of Higher Education. (ERIC Document Reproduction Service No. 309 703)

Duran, C. (1991). The role of libraries in American Indian tribal college development. *College and Research Libraries*, 52, 395-406.

- Edwards, E.D. et al. (1984). Modelling: An important ingredient in higher education for American Indian women students. *Journal of the National Association of Women Deans, Administrators, and Counselors, 48*(2), 31-35.
- Falk, D.R., & Aitken, L.P. (1984). Promoting retention among American Indian college students. Journal of American Indian Education, 23(2), 24-31.

Fallows, R.J. (1987). A study of persistence of American Indian students at a large southwestern university. Unpublished doctoral dissertation, Arizona State University. (Dissertation Abstracts International, Vol 48/03-A, p. 540; No. 0955685 Order No. AAD87-13654)

Farrell, C.S. (1989). Dearth of American engineering graduate students concerns academicians. *Black Issues in Higher Education*, 6(1), 1, 67.

Fiordo, R. (1984). The soft-spoken way vs. the out-spoken way: A bicultural approach to teaching speech communication to Native people in Alberta. Paper presented at Mokakit Indian Education Research Association, London, Ontario. (ERIC Document Reproduction Service No. 249 009)

First Nations need Native engineers. (1992). Engineering Dimensions, 13(5), 44.

- Ford, R.C. (1983). Counseling strategies for ethnic minority students (Report). Tacoma, WA: University of Puget Sound. (ERIC Document Reproduction Service No. 247 504)
- Friedman, D.L. (1990). Minorities in engineering school: A data base for retention efforts (NACME Research Letter Volume 1 No. 1). Washington, DC: National Action Council for Minorities in Engineering. (ERIC Document Reproduction Service No. 326 593)
- Fries, J.E. (1987). The American Indian in higher education: 1975-76 to 1984-85. Washington, DC: Center for Education Statistics (OER/IED). (ERIC Document Reproduction Service No. 281 693)
- Friesen, J.W. (1986, October). Teaching in the Native Outreach Program at the University of Calgary. Paper presented at the Mokakit Indian Education Research Association, Winnipeg. (ERIC Document Reproduction Service No. 289 666)

Gardner, E.B. (1986). Unique features of a band-controlled school: The Seabird Island community school. *Canadian Journal of Native Education*, 13(1), 15-32.

- Garfield, J.B., & Romano, J.L. (1983). Retention and academic achievement in higher education: The general college PEP Program. Minneapolis, MN: General College, University of Minnesota. (ERIC Document Reproduction Service No. 235 743)
- Gauvin, R.P. (Comp.), Fournier, D., Gloade, C., & Thompson, K. (1991). Basic departmental data, 1991 (Report, catalog number R12-7/1991E). Ottawa: Quantitative Analysis and Sociodemographic Research, Finance and Professional Services, Indian and Northern Affairs Canada.

Giles, K.N.L. (1985). Indian high school dropout: A perspective. Milwaukee, WI: Midwest National Origin Desegregation Assistance Center, Wisconsin University. (ERIC Document Reproduction Service No. 270 282)

Griffiths, C.T. (Ed.). (1987). Northern youth in crisis. Burnaby, BC: Simon Fraser University. (ERIC Document Reproduction Service No. 287 652)

- Guyette, S., & Heth, C. (1983, April). American Indian higher education: Needs and projections. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, PQ. (ERIC Document Reproduction Service No. 232 810)
- Hall, B. (1986). Alternative co-op education in Canada's north. *Guidance and Counseling*, 1(4), 33-38.
- Hall, D.R. (1992). FEDBOS: The federally controlled band operated school and the no-policy policy. *Canadian Journal of Native Education*, 19, 57-66.

Hand, C.A. (1988). Ethnic enrollments at major urban universities (Report No. 8911). Atlanta, GA: Office of Institutional Research, Georgia State University. (ERIC Document Reproduction Service No. 337 067)

Hanson, J.R., & Rouse, L.P. (1987). Dimensions of Native American stereotyping. American Indian Research Journal, 11(4), 33-58.

- Haviland, M.G., & others. (1983). Native American college students' preference for counselor race and sex and the likelihood of their use of a counseling center. *Journal of Counseling Psychology*, 30, 267-270.
- Haviland, M.G., & Hansen, J-I.C. (1987). Criterion validity of the Strong-Campbell Interest Inventory for American Indian college students. *Measurement and Evaluation in Counseling and Development*, 19, 196-201.
- Health Resources Administration. (1984). Minorities and women in the health fields. Hyattsville, MD: Division of Health Professions Analysis, Health Resources Administration (DHHS/PHS). (ERIC Document Reproduction Service No. 261 135)
- Heart of the Earth Survival School. (1985). American Indian adult career exploration in the Twin Cities (Project SEARCH Manual). Minneapolis, MN: Author. (ERIC Document Reproduction Service No. 257 617)
- Hesch, R. (1990, October). *Aboriginal teachers as organic intellectuals.* Paper presented at the Mokakit Biennial Conference, Québec. (ERIC Document Reproduction Service No. 334 041)
- Hillabrant, W., Romano, M., & Stang, D. (1992). Native American education at a turning point: Current demographics and trends. In P. Cahape & C.B. Howely (Eds.), *Indian nations at risk: Listening to the people* (pp. 6-9). Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools.
- Hofstra University. (1990). Minorities in higher education: Selected papers from an interdisciplinary conference held at Hofstra University, March 911, 1989. Hempstead, NY: Hofstra University. (ERIC Document Reproduction Service No. 341 741)
- Hornett, D. (1989). The role of faculty in cultural awareness and retention of American Indian college students. *Journal of American Indian Education*, 29(1), 12-18.
- Houser, S. (1991a). Building institutions across cultural boundaries: Indian colleges use traditional management skills to plan for the future. *Tribal College*, 2(3), 11-17.
- Houser, S. (1991b). Underfunded miracles: Tribal colleges. Washington, DC: INARTF. (ERIC Document Reproduction Service No. 343 772)

Huffman, T. E. (1991). The experiences, perceptions, and consequences of campus racism among Northern Plains Indians. *Journal of American Indian Education*, 30(2), 25-34.

- Huffman, T.E. et al. (1986). College achievement among Sioux and White South Dakota Students. *Journal of American Indian Education*, 25(2), 32-38.
- Huitt, W.G. (1988). Personality differences between Navajo and non-Indian college students: Implications for instruction. *Equity and Excellence*, 24(1), 71-74.
- Hurlburt, G. (1984). Manitoba Indian Education Association: A learning assistance program. Unpublished paper. (ERIC Document Reproduction Service No. 251 256)
- Hurlburt, G. et al. (1990). Teaching attitudes and study attitudes of Indian education students. *Journal of American Indian Education*, 29(3), 12-18.
- Indian Health Service. (1985). Public Law 94437 Title I scholarship program (Student Handbook, Academic Year 1985-86). Rockville, MD: Indian Health Service, US Government. (ERIC Document Reproduction Service No. 257 607)
- Indian and Northern Affairs Canada. (1991). Basic departmental data (Catalogue No. R127/1991E). Ottawa: Indian and Northern Affairs Canada.
- Indian Nations at Risk Task Force. (1990a). Academic Performance (INAR/NACIE joint issues sessions, National Indian Education Association Annual Conference). Washington, DC: Author. (ERIC Document Reproduction Service No. 341 526)
- Indian Nations at Risk Task Force. (1990b). Adult and vocational technical education (INAR/NACIE joint issues sessions, National Indian Education Association (NIEA) Annual Conference, October 1990, Task Force Report). Washington: US Department of Education.
- Indian Nations at Risk Task Force. (1990c). Indian nations at risk, summary of issues and recommendations from regional hearings, July-October 1990. Washington, DC: Author, US Department of Education. (ERIC Document Reproduction Service No. 341 543)

- Indian Nations At Risk Task Force. (1990d). Indian nations at risk task force and the National Advisory Council on Indian Education joint issues sessions (Proceedings, Annual Conference of National Indian Education Association, October 1990). Washington: US Department of Education. (ERIC Document Reproduction Service No. 341 524)
- Indian Nations at Risk Task Force. (1990e). Middle schools and high schools (INAR/NACIE joint issues sessions). Washington, DC: Author. (ERIC Document Reproduction Service No. 341 532)
- Indian Nations at Risk Task Force. (1990f). Open discussion with NACIE and Task Force members, INAR/NACIE joint sessions. Washington, DC: Author. (ERIC Document Reproduction Service No. 341 542)
- Indian Nations at Risk Task Force. (1990g). Postsecondary education (INAR/NACIE Joint Issues Sessions, National Indian Education Association Annual Conference, San Diego, October). Washington, DC: Author, Department of Education. (ERIC Document Reproduction Service No. 341 534)
- Indian Nations at Risk Task Force. (1990h). Special session for students and elders to address the Task Force and NACIE (INAR/NACIE Joint Issues Sessions). Washington, DC: Author, Department of Education. (ERIC Document Reproduction Service No. 341 541)
- Indian reserve puts the push on agriculture. (1992, July 16). Western Producer, p. 47.
- Ing, N.R. (1991). The effects of residential schools on Native childrearing practices. *Canadian Journal of Native Education*, 18(Supplement), 65-118.
- Isaac Jr., L. (1980). American Indian administrators of tribally chartered community colleges: Backgrounds roles and conflicts. Unpublished doctoral dissertation, University of Arizona. (Dissertation Abstracts International, Volume 41/03A, page 871, No. 692583 Order No. AAD80-20325
- Isaac, P.D. (1986, August). Recruitment, retention, and graduation of minority graduate students. Paper presented at the Annual Convention of the American Psychological Association, Washington, DC. (ERIC Document Reproduction Service No. 281 418)
- Johnson, F.C. (1985). A directory of scholarships and financial assistance programs available to migrant high school graduates. Oneonta, NY: Oneonta College, State University of New York.
- Jordan, J. (1988). Interventions with Native Americans. In D. Capuzzi & L. Golden (Eds.), Preventing adolescent suicide. Muncie, IN: Accelerated Development.
- Katz, P.A., & Taylor, D.A. (Eds.). (1988). Eliminating racism: Profiles in controversy. Society for the Psychological Study of Social Issues. (ERIC Document Reproduction Service No. 300 504)
- Kidwell, C.S. (1986). Motivating American Indians into graduate studies (ERIC Digest). Las Cruces, NM: ERIC Clearinghouse on Rural Education and Small Schools. (ERIC Document Reproduction Service No. 286 703)
- Kidwell, C.S. (1989). American Indians in graduate education. CGS (Council of Graduate Schools) Communicator, 22(2), 5, 8.
- Kirkness, V.J. (1985, April). Indian control of Indian education: Authority and responsibility for progress. Paper presented at the Western Social Sciences Association Conference, Fort Worth, TX.
- Koenig, D.M. (1981). Cognitive styles of Indian, Metis, Inuit and non-Natives of Northern Canada and Alaska and implications for education. Unpublished doctoral dissertation, University of Saskatchewan.
- Krause, G., & Stephens, M.C. (1992). Preparing Aboriginal students for medical school: Manitoba program increases equality of opportunity. *Canadian Family Physician*, 38, 1187-1193.
- Lakehead University. (1987-1990). Evaluation of the Native Nurses Entry Program (4 vols.). Thunder Bay, ON: Author.
- Lawrence, D.F. (1985). Native Indian teacher education programs: Canada 1968-1985. Regina, SK: Department of Indian Education, Saskatchewan Indian Federated College.

- Lee, L.E. (1983). Research: A report of the Planning and Research Branch. Winnipeg, MB: Manitoba Department of Education. (ERIC Document Reproduction Service No. 250 133)
- Lin, R.L. (1988). A study of Native American students in a predominantly white college. Journal of American Indian Education, 27(3), 8-15.
- Lin, R.L. (1990). Perception of family background and personal characteristics among Indian college students. *Journal of American Indian Education*, 29(3), 19-28.
- Lujan, H.A., & others. (1985). An elementary principal preparation program for American Indian trainees (Final Report). New York and Albuquerque, NM: Rockefeller Foundation and Bureau of Educational Research, New Mexico State University. (ERIC Document Reproduction Service No. 265 001)
- Macias, C.J. (1989). American Indian academic success: The role of indigenous learning strategies. *Journal of American Indian Education*, Special Issue, 43-52.
- MacKenzie, J., & Beaupre, D. (1986, October). Frontier School Division/New Careers (postsecondary education program) community based school counselors training program.
 Paper presented at Mokakit Indian Education Conference. (ERIC Document Reproduction Service No. 299 084)
- Mahoney, F.E. (1992). Adjusting the interview to avoid cultural bias. Journal of Career Planning and Employment, 52(3), 41-43.
- Makokis, R. (1992, December). Social and economic accounting systems for Indians and lands reserved for Indians. Paper presented in the Department of Geography, University of Alberta.
- Mangan, K.S. (1991). Colleges offer cultural awareness programs to help professors understand needs of minority students. *Chronicle of Higher Education*, 37(25), A11-25.
- Manitoba Department of Education and Training. (1990). *Partners in skill development: The report of the skills training advisory committee.* Winnipeg, MB: Manitoba Department of Education and Training. (ERIC Document Reproduction Service No. 336 595)
- Martinez, M.E. (1985). Educational opportunity for underrepresented minority students in California: Comparison with other states. Unpublished paper. (ERIC Document Reproduction Service No. 262 127)
- Martyn, E. (1984). Retention by Native communities of status Indian graduates of teacher education programs. *Canadian Journal of Native Education*, 12(1), 62-64.
- Massachusetts Board of Regents of Higher Education. (1987). *Research and planning enrollment and degrees system, Fall 1987 enrollment report*. Boston, MA: Author. (ERIC Document Reproduction Service No. 309 704)
- Matthews, C.M. (1990). Underrepresented minorities and women in science, mathematics, and engineering: Problems and issues for the 1990s (Congressional Research Service Report for Congress). Washington, DC: Library of Congress. (ERIC Document Reproduction Service No. 337 525)
- Mazurek, K. (1988). Initiatives and opportunities in Native American education at the University of Lethbridge. *Canadian Journal of Native Education*, 15(1), 84-89.
- McBee, M.M. (1985). Dropout report for the 1985-86 school year. Oklahoma City, OK: Department of Planning, Research, and Evaluation, Oklahoma City Public Schools. (ERIC Document Reproduction Service No. 275 785)
- McDonald, J.D., Jackson, T.L., & McDonald, A.L. (1991). Perceived anxiety differences among reservation and non-reservation Native Americans and majority culture college students. *Journal of Indigenous Studies*, 2(2), 71-80.
- McDonald, R.J. (1991). Canada's off-reserve aboriginal population. *Canadian Social Trends*, (Winter), 2-7.
- McIntosh, B.J. (1987). Special needs of American Indian college students. Mesa, AZ: Office of Research and Development, Mesa Community College. (ERIC Document Reproduction Service No. 288 693)

- McShane, D., & Plas, J.M. (1988). The relationship of intellectual and psycholinguistic abilities to the achievement gains of American Indian children. *Canadian Journal of Native Education*, 15(2), 66-79.
- Medicine, B. (1988). Native American (Indian) women: A call for research. Anthropology and Education Quarterly, 19(2), 86-92.
- Mingle, J.R. (1987). Focus on minorities: Trends in higher education participation and success. Denver, CO: Colorado Higher Education Executive Officers Association. (ERIC Document Reproduction Service ERIC ED No. 287 404)
- Mingle, J.R., & Rodriguez, E.M. (Eds.). (1990). Building coalitions for minority success (Report of the State Higher Education Executive Officers Association project on minority achievement in higher education). Denver, CO: State Higher Education Executive Officers Association. (ERIC Document Reproduction Service No. 331 908)
- Minority access: A question of equity. (1987). Change, 19(3), 35-39.
- Minority student enrollments in higher education: A guide to institutions with the highest percent of Asian, Black, Hispanic, and Native American students. (1987). Garrett Park, MD: Garrett Park Press. (ERIC Document Reproduction Service No. 287 919)
- Miranda, L.A., & Ruiz, E. (1985). Graduation rates in accredited engineering schools, 1983-84.
 Washington, DC: National Action Council for Minorities in Engineering. (ERIC Document Reproduction Service No. 257 921)
- MooreEyman, E. (1981). The support service approach to university education for Native students in Alberta. *Integrated Education*, 19(36), 109-112.
- More, A. (1980). Canadian Indian teacher education projects. Canadian Journal of Native Education, 7(1).
- More, A., & Wallis, J.H. (1979). Native teacher education: A survey of Native Indian teacher education projects in Canada. Vancouver, BC: Canadian Indian Teacher Education (CITEP) Projects.
- Murguia, E. et al. (1991). Ethnicity and the concept of social integration in Tinto's model of institutional departure. *Journal of College Student Development*, 32, 433-439.
- Murray, D. (1985). Vocational training for Native students in Alberta and the N.W.T. *Canadian Journal of Native Education*, 12(3), 30-35.
- National Institute of Mental Health. (1989). *Minorities' access to research careers*. Rockville, MD: National Institute of Mental Health. (ERIC Document Reproduction Service No. 306 860)
- Nevada University System. (1988). Preparing to win: Report of the University of Nevada System Student Minority Outreach Task Force. Reno, NV: Nevada University System. (ERIC Document Reproduction Service No. 301 084)
- New Mexico State Board of Educational Finance. (1984). *Report on State's role in Native American higher education* (House Memorial 28 Public Hearing). Santa Fe, NM: New Mexico State Government.
- New York State Education Department. (1984). College and university racial/ethnic distribution of degrees conferred, New York State 19821983. Albany, NY: Information Center on Education, New York State Department of Education. (ERIC Document Reproduction Service No. 255 134)
- New York State Education Department. (1988). College and university racial/ethnic distribution of enrollment, New York State: Fall 1988. Albany, NY: Office of Postsecondary Policy Analysis, New York State Department of Education. (ERIC Document Reproduction Service No. 318 315)
- New York State Education Department. (1989). College and university distribution of employees by racial/ethnic category and gender, New York State, 1987-88. Albany, NY: Office of Postsecondary Policy Analysis, New York State Department of Education. (ERIC Document Reproduction Service No. 318 316)

- New York State Education Department. (1991). *Higher education opportunity program annual report: 1990-91*. Albany, NY: Bureau of Higher Education Opportunity Programs, New York State Department of Education. (ERIC Document Reproduction Service No. 344 527)
- Newell, J., & Tyon, M.C. (1989). The silent minority: Working with traditional American Indian students in cooperative education programs. *Journal of Cooperative Education*, 25(3), 79-87.
- Nichols, R. (1992). Continues evaluation of native education programs for American Indian and Alaska Native students. In P. Cahape & C.B. Howely (Eds.), *Indian nations at risk: Listening to the people* (pp. 28-38). Charleston, WV: ERIC Clearinghouse on Rural Education and Small Schools.
- Noley, G. Native and non-native teachers and administrators of elementary and secondary schools serving American Indian and Alaska Native students. Washington, DC: Indian Nations at Risk Task Force, US Department of Education. (ERIC Document Reproduction Service No. 343 759)
- Northern chief outlines aboriginal studies in a plan for university. (1989, December 11). *Kahtou*, p. 19.
- Northern Teacher Education Program. (1987). Native teacher education programs for Saskatchewan: Their rationale, structure and achievement. LaRonge, SK: Author.
- Olivas, M.A., & Swickard, J. (1986, February). Postsecondary residency requirements: Exceptions, exemptions, and waivers. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, San Antonio. (ERIC Document Reproduction Service No. 268 882)
- Ontario Ministry of Skills Development. (1991). Native residential construction worker: Apprenticeship training standards. Toronto: Author. (ERIC Document Reproduction Service No. 340 832)
- Ottens, A., Fisher-McCanne, L., & Farber, A. (1988). Interventions with college campus populations. In D. Capuzzi & L. Golden (Eds.), *Preventing adolescent suicide*. Muncie, IN: Accelerated Development.
- Pavel, D.M. (1991, October-November). Assessing Tinto's model of institutional departure using American Indian and Alaskan Native longitudinal data. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Boston. (ERIC Document Reproduction Service No. 339 324)
- Pepper, F.C. (1988). Summative evaluation findings of the Native Indian Teacher Education Program, University of British Columbia. Portland, OR: Rudolf Dreikurs Institute.
- Powers, S., & Rossman, M.H. (1983, November). Attributions for school achievement of Anglo and Native American community college students. Paper presented at the Annual Meeting of the Rocky Mountain Education Research Association, Tucson. (ERIC Document Reproduction Service No. 247 075)
- Program provides funding to train native curators. (1992, April 27). Windspeaker, p. 22.
- Proulx, P. (1991). Anxiety in languge learning: Recognition and prevention. Canadian Journal of Native Education, 18, 53-64.
- Pruitt, A.S. (1984). G*POP and the federal role in the graduate education of minorities. Journal of Negro Education, 53(2), 106-113.
- Purvis, C. (1987, August 28). New program (Business Enterprises and Self Governing System of Indian, Inuit and Metis People) will have grads this year. Windspeaker, p. 18.
- Racial and ethnic makeup of college and university enrollments. (1986). Chronicle of Higher Education, 32(21), 25-34.
- Reimer, G., and Doerksen, M. (1982). P.E.N.T.: Project for the education of Native teachers (Program Evaluation). Brandon, MB: P.E.N.T. Program, Brandon University.
- Read, E.J. (1983). Education programs for disadvantaged adults: A case study—Project Morning Star. Canadian Journal of Native Education, 10(2), 19-28.

Reyhner, J. (1991). Plans for dropout prevention and special school support services for American Indian and Alaska Native students. Washington, DC: Indian Nations at Risk Task Force. (ERIC Document Reproduction Service No. 343 762)

- Richardson Jr., R.C., & de los Santos Jr., A. (1988). Helping minority students graduate from college—A comprehensive approach (ERIC Digest). Washington, DC: ERIC Clearinghouse on Higher Education. (ERIC Document Reproduction Service No. 308 795)
- Richardson, R.C., & Fisk, E. (1990). Adapting to diversity: Organizational influences on student achievement. *Journal of Higher Education*, 61, 485-511.
- Richardson, R.C., & Skinner, E.F. (1990). Adapting to diversity: Organizational influences on student achievement. *Journal of Higher Education*, 61, 485-511.
- Rindone, P. (1988a). Achievement motivation and academic achievement of Native American students. *Journal of American Indian Education*, 28(1), 1-8.
- Rindone, P. (1988b, April). Factors affecting achievement motivation and academic achievement of Native American students. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans. (ERIC Document Reproduction Service No. 302 370)
- Rooney, G.D. (1984). Minority student involvement in minority student organizations: An exploratory study (Final Report). Madison, WI: Dean of Students Office, University of Wisconsin. (ERIC Document Reproduction Service No. 248 823)
- Rouse, L.P., & Hansen, J. (1991). American Indian stereotyping, resource competition, and status-based prejudice. *American Indian Culture and Research Journal*, 15(3), 1-17.
- San Diego County Office of Education. (1991). AVID: Advancement via individual determination, a college preparatory program for underrepresented students. San Diego, CA: Author. (ERIC Document Reproduction Service No. 340 797)
- Sanders, D. (1987). Cultural conflicts: An important factor in the academic failures of American Indian students. *Journal of Multicultural Counseling and Development*, 15(2), 81-90.
- Sandoval, L. (1978). Analysis of post secondary educational pursuits of the Jicarilla Apaches of New Mexico. Unpublished doctoral dissertation, University of Washington. (ERIC Document Reproduction Service No. 237 261)
- Schwalb, S.J., & Sedlacek, W.E. (1988). A profile of incoming freshmen at the University of Maryland College Park, 19881989 (Research report No. 1488). College Park, MD: Counseling Center, University of Maryland. (ERIC Document Reproduction Service No. 303 122)
- Scott, P.B. (1983). Mathematics achievement test scores of American Indian and Anglo students: A comparison. *Journal of American Indian Education*, 22(3), 17-19.
- Shanley, J. (1991). Reauthorization of the Higher Education Act: Priorities for tribal colleges. *Tribal College*, 2(3), 18-22.
- Shanley, J.E. (1990). Budgeting and fund accounting in the tribal college. *Tribal College*, 2(1), 7-10.
- Simcoe, J. (1992). Letter with attachments to J. Archibald, First Nations House of Learning; December, undated.
- Smith, A. D. (1981). *Two- and four-year college student attrition research to the 1980s: A review.* (ERIC Document Reproduction Service No. 264 300)
- Smith, A.F.V., & Pace, J.M. (1987). Micmac Indian social work education: A model. Canadian Journal of Native Education, 14(1), 22-29.
- Smith, R. (1983). Indian children in Detroit S. Farkas (Ed.). In Changes and challenges: City schools in America—Thirteen journalists look at our nation's schools. Washington, DC: IEL Publications. (ERIC Document Reproduction Service No. 242 813)
- Social Trends Analysis Directorate. (1991). Canada's off-reserve aboriginal population: A statistical overview (Report prepared for the Native Citizens Directorate). Ottawa: Department of the Secretary of State.
- Staff. (1988). 1986 minority enrollments at 3,200 institutions of higher education. Chronicle of Higher Education, 34(43), A20-29.

- Stein, W.J. (1986). Indian / tribal studies programs in the tribally controlled community colleges. Wicazo Sa Review, 2(2), 29-33.
- Steinberg, L. et al. (1982). Dropping out among language minority youth: A review of the literature. (Report). Los Alamitos, CA: National Center for Bilingual Research. (ERIC Document Reproduction Service No. 241 831)
- Stewart, M.A., & Post, P. (1990). Minority students' perceptions of variables affecting their selection of a large university. *Journal of Multicultural Counseling and Development*, 18(4), 154-162.
- Storms, C.G. (1983). What business school graduates say about the writing they do at work: Implications for the business communications course. *ABCA Bulletin*, *4*6(4), 13-18.
- Stuhr, C. (1987). Fear and guilt in adult education: A personal account of investigations into students dropping out (Cypress Hills Community College Research Service Publication).
 Swift Current, SK: Cypress Hills Community College. (ERIC Document Reproduction Service No. 294 020)
- Sturgess, P. (1984). Nothing comes only in pieces: Reflections on teaching in a NITEP course. Art Education, 37(5), 18-21.
- Sweney, K. (1990). INMED prepares American Indians for the health professions. Winds of Change, 5(1), 46-49.
- Te Hennepe, S. (1992). Issues of respect: Reflections of First Nations students' experiences in postsecondary anthropology classrooms. Unpublished master's project report, Simon Fraser University.
- Texas Higher Education Coordinating Board. (1990, April). The annual minority recruitment and retention conference proceedings, Austin. Austin, TX: Texas Higher Education Coordinating Board. (ERIC Document Reproduction Service No. 328 179)
- Tierney, W.G. (1991). Native voices in academe: Strategies for empowerment. *Change*, 23(2), 36-39.
- Tijerina, K.H., & Biemer, P.P. (1988). The dance of Indian higher education: One step forward, two steps back. *Educational Record*, 68, 69(4,1), 86-91.
- Tsosie, K., & Cherino, A.J. (Comps.). (1984). Sources of financial aid available to American Indian students. Las Cruces, NM: New Mexico State University.
- Tyler, J.D., & Suan, L.V. (1990). Mental health values differences between Native American and Caucasian American college students. *Journal of Rural Community Psychology*, 11(2), 17-29.
- Urion, C. (1991). Introduction: The experience of Indian residential schooling. *Canadian Journal of Native Education, 18*(Supplement), iv.
- Vasquez, J.A., & Wainstein, N. (1990). Instructional responsibilities of college faculty to minority students. *Journal of Negro Education*, 59, 599-610.
- Vedan, R.W. (1992). Toti: Ithet Centre: First Nations Community Learning Centre Program Evaluation. Mission, BC: Totli: thet Centre.
- Voyageur, C. (1992). The exodus from Kitaskinaw School. Canadian Journal of Native Education, 19, 35-45.
- Ward, M.S. (1986). Indian education: Policy and politics. Canadian Journal of Native Education, 13(2), 10-21.
- Ward, W.E., & Cross, M.M. (Eds.). (1989). Key issues in minority education: Research directions and practical implications. Norman, OK: Center for Research on Minority Education, Oklahoma University. (ERIC Document Reproduction Service No. 311 804)
- Washington, M. et al. (1985). Academic success and the college minority student: A guidebook for college survival. Lexington, MA: Ginn Press.
- Weidman, J.C. (1985). Retention of nontraditional students in postsecondary education. Paper presented at the Annual of the American Education Research Association, Chicago. (ERIC Document Reproduction Service No. 261 195)

- Wells, R.N., & White, D. (1990). Tribal cooperation in education opportunities for Native Americans: Twenty years of St. Regis Mohawk-Lawrence University association. In Minorities in higher education: Selected papers from an interdisciplinary conference held at Hofstra University, Hempstead, New York, March, 1989. Hempstead, NY: Hofstra University. (ERIC Document Reproduction Service No. 341 741)
- West, D.K. (1988). Comparisons of career maturity and its relationship with academic performance. *Journal of American Indian Education*, 27(3), 1-7.
- Whittaker, D. (1986, April). Sociopsychological and background variables of Native Indian university students and persistence in a teacher preparation program. Paper presented at the American Educational Research Association Meeting, San Francisco. (ERIC Document Reproduction Service No. 269 209)
- Wiesenberg, F.P. (1992). Learner and task considerations in designing instruction for Native adult learners. *Canadian Journal of Native Education*, 19, 82-89.
- Wiley III, E. (1989). Native American educational plight described as national disgrace: Tremendous obstacles block progress. Black Issues in Higher Education, 6(3), 8-9.
- Williamson, M.J., & Fenske, R.H. (1990). Factors related to academic outcomes of Mexican American and American Indian students in doctoral programs. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Portland, Oregon, November. (ERIC Document Reproduction Service No. 326 111)
- Willie, J.A. (Comp.). (1985). Sources of financial aid available to American Indian students. Las Cruces, NM: New Mexico State University. (ERIC Document Reproduction Service No. 260 881)
- Wilson, J.G. (1983). Wisconsin Indian opinions of factors which contribute to the complete of college degrees (Program Report 8313). Madison, WI: Wisconsin Center for Education Research. (ERIC Document Reproduction Service No. 237 274)
- Wilson, P. (1991). Trauma of Sioux Indian High School students. Anthropology and Education Quarterly, 22(4), 367-383.
- Winchell, D.G., & Esse, R.J. (1981). Native American Public Administration Program Center for Public Affairs, Arizona State University (Annual Report). Tempe, AZ: Center for Public Affairs, Arizona State University. (ERIC Document Reproduction Service No. 233 846)
- Wood, J.J. (1988). Minority education in Arizona's universities (Final Report and Working Paper). Arizona Board of Regents' Task Force on Excellence, Efficiency, and Competitiveness. (ERIC Document Reproduction Service No. 306 797)
- Wright, B. (1985). Programming success: Special student services and the American Indian college student. *Journal of American Indian Education*, 24(1), 1-7.
- Wright, B. (1986, November). An assessment of student outcomes at tribally controlled community colleges. Paper presented at the Annual Conference of the National Indian Education Association. (ERIC Document Reproduction Service No. 280 627)
- Wright, B. (1987). Tribally controlled community colleges. Canadian Journal of Native Education, 14(3), 29-36.
- Wright, B. (1988). "For the children of the infidels"?: American Indian education in the colonial colleges. American Indian Culture and Research Journal, 12(3), 1-14.
- Wright, B. (1989). Tribally controlled community colleges: An assessment of student satisfaction. Community/Junior College Quarterly of Research and Practice, 13(2), 119-128.
- Wright, B. (1990). American Indian studies programs: Surviving the '80s, thriving in the '90s. Journal of American Indian Education, 30(1), 17-24.
- Wright, B. (1991a). American Indian and Alaska Native higher education: Toward a new century of academic achievement and cultural integrity (Task Force Report, Indian Nations At Risk Task Force). Washington, DC: Indian Nations at Risk Task Force. (ERIC Document Reproduction Service No. 343 771)
- Wright, B. (1991b). The "untamable savage spirit": American Indians in colonial colleges. *Review of Higher Education*, 14, 429-452.
- Wright, B., & Tierney, W. B. (1991). American Indians in higher education: A history of cultural conflict. *Change*, 23(2), 11-18.

- Wyatt-Beynon, J. (1991). Career paths of Simon Fraser University Native Teacher Education graduates. *Journal of Indigenous Studies*, 2(2), 49-70.
- Young, W.C., & Hicks, E.L. (Comps.). (1989). Higher education opportunities for minorities and women: Annotated selections. Washington: Office of Postsecondary Education, US Department of Education. (ERIC Document Reproduction Service No. 304 033)
- Zwana, J.M. (1988). From problems to solutions: Responses to the needs of nonwhite students (Survey of the Recommendations and Needs of Nonwhite Students at the State University of New York). Albany, NY: African American Institute, State University of New York, Albany. (ERIC Document Reproduction Service No. 310 198)

Part VII

Graduate Surveys

- Allen, D.F. (1985). Survey of graduates, Fall 1983-Summer 1984. Wilmington, NC: Division of Student Affairs, North Carolina University. (ERIC Document Reproduction Service No. ED 278295)
- Allen, D.F. (1985). Survey of Black graduates, Fall 1983-Summer 1985. Wilmington, NC: North Carolina University. (ERIC Document Reproduction Service No. ED 261599)
- Bender, C.M., & Cockriel, I.W. (1983). Conducting an alumni market survey. Columbia, MO: University of Missouri. (ERIC Document Reproduction Service No. ED 239535)
- Borgen, W.A. et al. (1988). The experience of undermployment. *Journal of Employment Counseling*, 25(4), 149-159.
- Borgen, W.A. et al. (1990). The experience of unemployment for university graduates: An exploratory study. *Journal of Employment Counseling*, 27(3), 104-112.
- Braddock, D., & Hecker, D.E. (1984). The class of '80 one year after graduation. Occupational Outlook Quarterly, 28(2), 8-37.
- Chizek, J.W., & Miller, W.W. (1984). A follow-up and analysis of Iowa State University Agricultural Education Curriculum graduates. Iowa State University. (ERIC Document Reproduction Service No. ED 246741)
- Coburn, J., & Nelson, S. Teachers do make a difference: What Indian graduates say about their school experience. Washington, DC: Office of Educational Research and Improvement. (ERIC Document Reproduction Service No. ED 306071)
- Crawford, A.E. (1989). Those who graduate: A brief look at the UNO graduating class of 1986 (ESS Reports 2(1)). Omaha, NE: University of Nebraska. (ERIC Document Reproduction Service No. ED 320481)
- Davis, C.K. et al. (1984). Employment survey of 1982 graduates of Ontario University (Report of major findings). Toronto: Ontario Ministry of Colleges and Universities. (ERIC Document Reproduction Service No. ED 248770)
- Denton, M.A. et al. (1987). Employment survey of 1985 graduates of Ontario universities (Report of major findings). Toronto: Ontario Department of Education. (ERIC Document Reproduction Service No. ED 287419)
- Dold, C.N., & Duff, F.L. (1986, June). A system for monitoring the adjustment of graduates to the changing job market. Paper presented at the Annual Forum of the Association for Institutional Research, Orlando. (ERIC Document Reproduction Service No. ED 280400)
- Duvall, C.R. et al. (1985). Follow-up study of Indian University at South Bend graduates: Undergraduate and graduate degree programs, 1970-83, Division of Education. South Bend, IN: Division of Education, Indiana University. (ERIC Document Reproduction Service No. ED 258531)
- Evers, F.T., & Gilbert, S.N. (1991). Outcomes assessment: How much value does university education add? *Canadian Journal of Higher Education*, 21(2), 53-76.
- Finney, P. et al. (1989). Assessment of academic, personal, and career development of alumni from Southeast Missouri State University. *Teaching of Psychology*, *16*, 173-177.

- Frankel, M., & Stowe, P. (1990). New teachers in the job market, 1987 update (Survey Report). Washington, DC: National Center for Education Studies. (ERIC Document Reproduction Service No. ED 324368)
- Glencke-Holl, L. et al. (1985, April). Evaluating college outcomes through alumnae studies: measuring post-college learning and abilities. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago. (ERIC Document Reproduction Service No. ED 261626)
- Hunziker, C.M. (1991). 1989-90 graduates of UC Davis: Their postgraduate studies, occupations and impressions (Research synopisis: Student affairs research and information document No. 43). Davis, CA: Office of Student Affairs Research and Information, University of California, Davis. (ERIC Document Reproduction Service No. ED 341349)
- Johnes, J., & Taylor, J. (1991). Non-completion of a degree course and its effect on the subsequent experience of non-completers in the labour market. *Studies in Higher Education*, 16(1), 73-81.
- Lester, J. (1986). *Report of follow-up of graduates of 1985*. Notre Dame, IN: Saint Mary's College. (ERIC Document Reproduction Service No. ED 276385)
- Maryland State Board for Higher Education. (1984). Follow-up survey of the 1981 bachelor's degree recipients from Maryland public institutions. Annapolis, MD: Author. (ERIC Document Reproduction Service No. ED 240960)
- McMillan, T.F. (1991). An assessment of educational benefits: A response by 1990-91 Mendocino College graduates (Research report No. 91-8). Ukiah, CA: Mendocino College. (ERIC Document Reproduction Service No. ED 335074)
- National Center for Education Statistics. (1985). 1985 survey of 1983-84 college graduates (Machine readable data file). Washington, DC: Author. (ERIC Document Reproduction Service Nos. 313410 and 313409)
- Pavel, D.M. (1991, October-November). Assessing Tinto's model of institutional departure using American Indian and Alaskan Native longitudinal data. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Boston. (ERIC Document Reproduction Service No. ED 339324)
- Pepper, F.C. (1988). Summative evaluation findings of the Native Indian Teacher Education Program, University of British Columbia. Portland, OR: Rudolf Dreikurs Institute.
- Richert, R. (1987). The Saskatchewan Urban Native Teacher Education Program: Are the goals, principles, mandate and philosophy being realized? (Report). Saskatoon, SK: Gabriel Dumont Institute.
- Rindone, P. (1988). Achievement motivation and academic achievement of Native American students. *Journal of American Indian Education*, 28(1), 1-8.
- Sagaria, M.A.D. (1985). Studying the impact of college on students: Project development and recommendations for conducting research (Action research project report for Ohio Dominican College). Columbus, OH: Ohio State University. (ERIC Document Reproduction Service No. ED 264813)
- Wilson, J.G. (1983). Wisconsin Indian opinions of factors which contribute to the complete of college degrees (Program Report No. 83-13). Madison, WI: Wisconsin Center for Edcuation Research. (ERIC Document Reproduction Service No. ED 237274)
- Wright, B., & Weasel Head, P. (1990). Tribally controlled community colleges: A student outcomes assessment of associate degree recipients. *Community College Review*, 18(3), 28-33.
- Wyatt-Beynon, J. (1991). Career paths of Simon Fraser University Native teacher education graduates. *Journal of Indigenous Studies*, 2(2), 49-70.

Questionnaires

Adair, J.G. et al. (1989). Placebo, Hawthorne, and other artifact controls: Researchers' opinions and practices. *Journal of Experimental Education*, 57, 341-55.

- Aiken, L.R. (1988). The problem of nonresponse in survey research. *Journal of Experimental Education*, 56, 116-119.
- Bacharach, S.B. et al. (1990). Educational Evaluation and Policy Analysis, 12(4), 15-32.
- Baum, S., & Schwartz, S. (1988). The impact of student loans on borrowers: Consumption patterns and attitudes towards repayment. Evidence from the New England Student Loan Survey.
 Boston: New England Education Loan Marketing Corporation. (ERIC Document Reproduction Service No. ED 293391)
- Baumheier, E.C. et al. (1976). Indian child welfare: A state-of-the-field study. Washington, DC: Office of Child Development, Department of Health, Education and Welfare, and Colorado Resarch Institute, University of Denver, Denver, CO. (ERIC Document Reproduction Service No. ED 138428)
- Berdan, R. et al. (1982). Language use among the Cherokee: Patterns of language use in Northeastern Oklahoma (Part II: Questionnaire and Cookbook). Los Alamitos, CA: National Center for Bilingual Research. (ERIC Document Reproduction Service No. ED 234638)
- Berdie, D.R. Questionnaire design and use (2nd ed.). Metuchen, NJ: Scarecrow Press.
- Bodfish, S., & Chylfitz, C. (1989). Student debt attitudes at Sweet Briar College. Journal of Student Financial Aid, 19(3), 5-14.
- Boser, J.A. (1988, November). Teacher education follow-up surveys: Are the respondents representative s of the group? Paper presented at the Annual Meeting of the Mid-South Educational Research Assocation, Louisville. (ERIC Document Reproduction Service No. ED 303491)
- Boser, J.A. (1989). Effect of booklet/folder questionnaire format and style of type on mail survey response rates. Paper presented at Annual Meeting, American Educational Research Assocation, San Francisco. (ERIC Document Reproduction Service No. ED 306306)
- Boser, J.A. (1990a). Surveying alumni by mail: Effect of booklet/folder questionnaire format and style on type of response rate. *Research in Higher Education*, 31, 149-159.
- Boser, J.A. (1990b, April). Variations in mail survey procedures: Comparison of response rates and cost. Paper presented at the Annual Meeting of the American Educational Research Association, Boston. (ERIC Document Reproduction Service No. ED 319803)
- Boser, J.A., & Clark, S.B. (1990a, April). Consensus on desirable characteristics of mail questionnaires: Illusion or reality? Paper presented at the Annual Meeting of the American Educational Research Assocation, Boston, April. (ERIC Document Reproduction Service No. ED 319804)
- Boser, J.A., & Clark, S.B. (1990b, October). Improving the quality of questionnaires: A tool for evaluators. Paper presented at the Annual Meeting of the American Evaluation Association, Washington, DC. (ERIC Document Reproduction Service No. ED 325513)
- Brady, L.F.J. (1989, March). Obtaining a 90% response rate in survey research through Dillman's Total Design Method. Paper presented at the Annual Meeting of the American Educational Research Assocation, San Francisco. (ERIC Document Reproduction Service No. ED 307330)
- Brewer, E.W., & Cameron, W.A. (1982). Comparisons of performance of guidance tasks between Tennessee high school guidance counselors and vocational teachers. *Tennesee Education*, 11(3), 28-37.
- Bruce, F.J. (1979). Further information on surveying institutional constituences. New Directions for Institutional Advancement, 6, 95-98.
- Bruininks, R.H. et al. (1990). Considerations in designing survey studies and follow-up systems of special education service programs. *Remedial and Special Education*, 11(2), 7-17.
- Chang, T.-K. et al. (1989, August). Determining nonresponse in a survey of newspaper editors. Paper presneted at the Annual Meeting of the Assocation for Education in Journalism and Mass Communications, Washington, DC. (ERIC Document Reproduction Service No. ED 311512)

- Clark, S.B., & Boser, J.A. (1989, March). Seeking consensus on empirical characteristics of effective mail questionnaires: A first step. Paper presented at the Annual Meeting of the American Educational Research Assocation, San Francisco. (ERIC Document Reproduction Service No. ED 306305)
- Converse, J.M. (1986). Survey questions: Handcrafting the standarized questionnaire. Beverly Hills, CA: Sage.
- Coburn, J., & Nelson, S. (1989). Teachers do make a difference: What Indian graduates say about their school experience. Portland, OR: Northwest Regional Educational Laboratory. (ERIC Document Reproduction Service No. ED 306071)
- Cote, L.S. et al. (1986). Increasing response rates to mail surveys: The impact of adherence to Dillman-like procedures and techniques. *Review of Higher Education*, *9*, 229-242.
- Cote, L.S. et al. (1984, March). The much-maligned mail survey reexamined: A comparataive analysis of procedures and techniques to increase response rates. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Chicago. (ERIC Document Reproduction Service No. ED 243967)
- Craig, F.M. (1990). An assessment of the need for development of the McCook Community College Alumni Group. Paper presented at the seminar, Emergence of Higer Education in America, Nova University, Nebraska. (ERIC Document Reproduction Service No. ED 325164)
- Crook, K.A. (1986). 1980 census of population: American Indians, Eskimos, and Aleuts on identified reservations, and in the Historic Areas of Oklahoma (excluding urbanized areas) (Subject Reports, vol. 2, sections 1 and 2). Suitland, MD: Bureau of the Census. (ERIC Document Reproduction Service No. ED 274505)
- Denton, J.J. et al. (1985). Perceptions of former students on degree of emphasis to place on pedagogical topics. College Station, TX: Instructional Research Lab, Texas A and M University. (ERIC Document Reproduction Service No. ED 261997)
- Denton, J.J. et al. (1987, April). Influence of subject characteristics, incentives, and multiple mailouts on survey responses. Paper presented at the Annual Meeting of the American Educational Research Assocation, Washington. (ERIC Document Reproduction Service No. ED 289882)
- Denton, J.J. et al. (1988). Effects on survey responses of subjects, incentives, and multiple mailings. *Journal of Experimental Education*, 56(2), 77-82.
- Denton, J.J., & Tsai, C.-Y. (1991). Two investigations into the influence of incentives and subject characteristics on mail survey responses in teacher education. *Journal of Experimental Education*, 59, 352-362.
- Dillman, D.A. (1978). Mail and telephone surveys: The total design method. New York: Wiley.
- Dillman, D.A. et al. (1984). The importance of adhering to details of the Total Design Method (TDM). New Directions for Program Evaluation, 21, 49-64.
- Ernest, B. (1979). Ye olde maile surveye (booklet). (ERIC Document Reproduction Service No. ED 177710)
- Flanagan, J.C. et al. (1977). Project TALENT Public Use File, 1960-1976 (Machine readable data file). Palo Alto, CA: American Institute for Research in the Behavioral Sciences. (ERIC Document Reproduction Service No. ED 287906)
- Florida State Board of Community Colleges. (1988). A comprehensive review of selected business programs in community colleges and area vocational-technical centers (Program review report). Tallahassee, FL: Florida State Department of Education. (ERIC Document Reproduction Service No. ED 305968)
- Frank, J.M. (1991). A comparative analysis of 1990 graduates (Research report No. 73). Columbia, MD: Howard Community College. (ERIC Document Reproduction Service No. ED 338284)
- Frey, J.H. (1979). Problems with institutional surveys. New Directions for Institutional Advancement, 6, 19-25.
- Gallagher, J.J., & Yager, R.E. (1980). Perceived problems of science educators for the discipline. *Science Education*, *64*, 725-728.

- Galpin, T. (1987). The use of mail questionnaires as a method of data collection. (ERIC Document Reproduction Service No. ED 287879)
- Green, K.E. (1991). Reluctant respondents: Differences between early, late, and nonrespondents to a mail survey. *Journal of Experimental Education*, 59, 268-276.
- Hall, B.A. (1987). A retrospective study of Mt. San Antonio College Learning Assistance Service. Walnut, CA: Mount San Antonio Community College District. (ERIC Document Reproduction Service No. ED 292528)
- Hall, R.L. et al. (1990). Assessment of AIDS knowledge, attitudes, behaviors, and risk level of Northwestern American Indians. *American Journal of Public Health*, 80, 875-877.
- Hansen, J.B., & Hathaway, W.E. (1991, April). A survey of more authentic assessment practices. Paper presented at the Annual Meeting of the American Educational Research Assocation, Chicago. (ERIC Document Reproduction Service No. ED 333039)
- Hardy, H. (1979). Questionnaire design and administration. New Directions for Institutional Advancement, 6, 45-57.
- Hollenbeck, K.M. et al. (1987). Postsecondary occupational education delivery: An examination (Final report). Columbus, OH: National Center for Research in Vocational Education.
- Hopkins, K.D., & Gullickson, A.R. (1989, March). Monetary gratuities in survey research: A meta-analysis of their effects on response rates. Paper presented at the Annual Meeting of the American Educational Research Assocation, San Francisco.
- Hopkins, K.D. et al. The effects of monetary gratuities on return rates. Journal of Experimental Education, 56, 173-175.
- Humphries, J.T. (1983). Designing and utilizing mail questionnaires in educational research (Monograph Series 83.1). Carbondale, IL: Department of Vocational Education Studies, Southern Illinois University. (ERIC Document Reproduction Service No. ED 236246)
- Israel, G.D., & Taylor, C.L. (1990). Can response order bias evaluation? Evaluation and Program Planning, 13, 365-371.
- James, G.W. et al. (1984, October). Applied marketing research in higher education: The use of telephone and mail surveys to study applicants who did not enroll. Paper presented at the Annual Conference of the Southern Association for Institutional Research, Little Rock. (ERIC Document Reproduction Service No. ED 258485)
- Johnson, V.A. (1991). An analysis of methods used to reduce nonresponse bias in survey research (booklet). (ERIC Document Reproduction Service No. ED 339747)
- Kane, P.R. (1989, March). Attraction to teaching: A study of graduating seniors at Columbia College and Barnard College—A pilot study. Paper presented at the Annual Meeting of the American Educational Research Assocation, San Francisco. (ERIC Document Reproduction Service No. ED 308140)
- Lawrence, B. et al. (1983). Library use by graduate students and faculty in science and technology areas (Report RB-83-4). Austin, TX: Measurement and Evaluation Center, University of Texas. (ERIC Document Reproduction Service No. ED 238447)
- Lin, R.-L. (1985). The promise and problems of the Native American student: A comparative study of the high school students on the reservation and surrounding areas. *Journal of American Indian Education*, 25(1), 6-16.
- Lin, R.-L. (1990). Perception of family background and personal characteristics among Indian college students. *Journal of American Indian Education*, 29(3), 19-28.
- Lujan, H.A. et al. (1985). An elementary principal preparation program for American Indian trainees (Final report). Las Cruces, NM: Bureau of Educational Research, New Mexico State University. (ERIC Document Reproduction Service No. ED 265001)
- Martyn, E. (1984). Retention by Native communities of Status Indian graduates of teacher education programs. *Canadian Journal of Native Education*, 12(1), 62-64.
- Metoyer-Duran, C. (1991). Information gatekeepers in California's ethnic communities (Final report). Los Angeles, CA: Graduate School of Library and Information Science, University of California at Los Angeles. (ERIC Document Reproduction Service No. ED 333877)

Mohapatra, M.K. et al. (1991). *Indian public administrators and the teaching of public administration*. Terre Haute, IN: Center for Governmental Services, Indiana State University. (ERIC Document Reproduction Service No. ED 333833)

- Moorthy, K.S. (1991). Measuring overall judgments and attribute evaluations: Overall first vs. attributes. Cambridge, MA: Marketing Science Institute.
- Munger, G.F., & Loyd, B.H. (1988). The use of multiple matrix sampling for survey research. *Journal of Experimental Education*, 56, 1987-1991.

Murphy, H.J. (1984, April). Educational goal-setting in a Native-Canadian community. Paper presented at the Annual American Education Research Association, New Orleans. (ERIC Document Reproduction Service No. ED 244772)

North Dakota University. (1989). Follow-up study of vocational program graduates or 1984 in North Dakota. Grand Forks, ND: Bureau of Educational Services and Applied Research, University of North Dakota. (ERIC Document Reproduction Service No. ED 317748)

Oppenheim, A.M. (1992). *Questionnaire design, interviewing, and attitude measurement*. London: Pinter.

Ottman, P.K., & Hartnett, R.T. (1984). The role of GRE general and subject test scores in graduate program admissions (ETS Research Report No. 84-14). Princeton, NJ: Educational Testing Service. (ERIC Document Reproduction Service No. ED 317592.

Passmore, D.L. (1981). Estimation and correction of selectivity bias due to non-response in a mail survey of deaf postsecondary occupational program graduates. *Journal of Industrial Teacher Education*, 18(4), 3-10.

- Perl, K.G., & Kahn, M.W. (1981, August). Psychology graduate students' attitudes toward research: A national survey. Paper presented at the Annual Convention of the American Psychological Association, Los Angeles. (ERIC Document Reproduction Service No. ED 210605)
- Pitiyanuwat, S., & Phattharayuttawat, S. (1991, April). Prenotification, ink color and return deadline: Effects on response rates and sincerity of responses. Paper presented at the Annual Meeting of the American Educational Research Assocation, Chicago. (ERIC Document Reproduction Service No. ED 334221)
- Polson, C.J., & Eriksen, J.P. (1988). The impact of administrative support and institutional type on adult learner services. *NACDA Journal*, 6(2), 7-16.

Pratzner, F.C. (1987, December). Teacher competency teasting in vocational education. Paper presented at the American Vocational ASsocation Convention, Las Vegas, NV. (ERIC Document Reproduction Service No. ED 290017)

- Redfield, D.D., & Walter, D. (1984). An alumni-practitioner review of doctorl level competencies in instructional systems. *Journal of Instructional Development*, 7(1), 10-13.
- Richey, R.C. (1988, January). Instructional technology academic preparation, compoetency, and on-the-job success. Paper presented at the Annual Meeting of the Assocation for Educational Communications and Technology, New Orleans. (ERIC Document Reproduction Service No. ED 295658)

Rindone, P. (1988). Achievement motivation and academic achievement of Native American students. *Journal of American Indian Education*, 28(10), 1-8.

- Sailes, G.A. (1990). An investigation of Black student attrition at Indiana University. (ERIC Document Reproduction Service No. ED 338747)
- Seybert, J.A. (1990, April). Assessment of college outcomes: Student educational goal attainment. Paper presented at the Annual Meeting of the American Educational Research Association, Boston. (ERIC Document Reproduction Service No. ED 320948)

Shale, D. (1986, April). The combined effect of personalized appeal and pre-coding of personal data on questionnaire returns. Paper presented at the Annual Meeting of the American Educational Research Assocation, San Francisco. (ERIC Document Reproduction Service No. ED 270481)

- Singleton, M.A. et al. (1980, October). Student powered survey research: The constraints, limitations and payoffs. Paper presented at the joint meetings of the Mid-South Sociological Association and the Arkansas Sociological Association, Little Rock. (ERIC Document Reproduction Service No. ED 194024)
- Smith, K., & Bers, T. (1987). Improving alumni survey response rates: An experimental and cost-benefit analysis. *Research in Higher Education*, 27, 218-25.
- Sobal, J. et al. (1990). Physician responses to multiple questionnaire mailings. *Evaluation Review*, 14, 711-722.
- South Carolina State Council on Vocational and Technical Education. (1986). What employers say about vocational education in South Carolina: A study of vocational education (Report No. 5). Columbia, SC: Author. (ERIC Document Reproduction Service No. ED 290923)
- Sudman, S. (1982). Asking questions. San Francisco, CA: Jossey-Bass.
- Sudman, S., & Bradburn, N. (1984). Improving mailed questionnaire design. New Directions in Program Evaluation, 21, 33-47.
- Warner, L.S. (1991, March). *American Indian women: The double bind*. Paper presented at the Annual Conference of the American Association of School Administrators, New Orleans.
- Webb II, M.W. (1989, March). Toward development of a model for predicting mail survey response rates of college bound high school students. Paper presented at the Annual Meeting of the American Educadtional Research Assocation, San Francisco. (ERIC Document Reproduction Service No. ED 307309)
- Weichselbaum, H.F., & McClelland, G.H. (1978). Student attitudes toward mandatory fees. Research in Higher Education, 8, 241-541.
- Wells, R.N. (1989). A survey of American Indian students. (ERIC Document Reproduction Service No. ED 311778)
- Weller, S.C. (1988). Systematic data collection. Newbury Park, CA: Sage.
- Wilde, J.B. et al. (1988, April). Survey research: Why respond? Paper presented at the Annual Meeting of the American Educational Research Assocation, New Orleans. (ERIC Document Reproduction Service No. ED 302552)
- Wolf, J.G. (1976). The impact of higher education opportunity programs. Post college experience of disadvantaged students: A follow-up of HEOP graduates and dropouts (Final report). Albany, NY: New York State Education Department. (ERIC Document Reproduction Service No. ED 133406)
- Wright, B., & Weasel Head, P. Tribally-controlled community colleges: A student outcomes assessment of associate degree recipients. *Community College Review*, 18(3), 28-33.
- Zehner, W. (1981, October). The family as role model for educating its members: Childhood through Adulthood. Paper presented at the National Adult Education Conference, Anaheim. (ERIC Document Reproduction Service No. ED 208196.

Focus Groups

- Baker, S.L. (1991). Improving business services through the use of focus groups. RQ, 30, 377-385.
- Banjura, A.K. (1992). The limitations of survey research methods in assessing the problem of minority student retention in higher education: The focus-group method as one alternative. Kingston, Ontario: E. Mellen.
- Bancroft, G.W. et al. (1990). The civic participation of visible minorities in Canadian society: Framework and issues for research and analysis. Ottawa: Multiculturalism Directorate, Secretary of State. (ERIC Document Reproduction Service No. ED 330731)
- Basch, C.E. (1987). Focus group interview: An underutilized research technique for improving theory and practice in health education. *Health Education Quarterly*, 14, 411-448.

Basch, C.E. et al. (1987). Perceptions, attitudes, motivations, and behaviors of drivers 18 to 22 years old. Washington, DC: AAA Foundation for Traffic Safety. (ERIC Document Reproduction Service No. ED 314419)

Bateson, D.J. (1990, April). What are some of the effects of province-wide examinations: The findings. Paper presented at the Annual Meetings of the National Council of Measurement in Education and the American Educational Research Assocation, Boston. (ERIC Document Reproduction Service No. ED 323214)

Bers, T.H. (1987). Exploring institutional images through focus group interviews. *New Directions for Institutional Research*, 14(2), 19-29.

Bers, T.H. (1989). The popularity and problems of focus-group research. College and University, 64(3), 260-268.

Bers, T.H., & Smith, K. (1988). Focus groups and community college research: Lessons from a study of nontraditional students. *Community College Review*, 15(4), 52-58.

Bertrand, J.T. et al. (1992). Techniques for analyzing focus group data. Evaluation Review, 16, 198-209.

Brodigan, D.L. (1992) Focus group interviews: Applications for Institutional Research (AIR Professional File No. 43). Tallahassee, FL: Association for Institutional Research, Florida State University. (ERIC Document Reproduction Service No. ED 342325)

Brown, N.H. et al. (1990). Delware first ... again: The first comprehensive state state training plan for child care staff (Planning Project Final Report). Wilmington, DE: Delaware State Services for Children. (ERIC Document Reproduction Service No. ED 327284)

Brown, S. et al. (1989). Summative evaluation of the "Habitat" learning system (Report No. 3-1989-90). Toronto, ON: Ontario Communications Authority. (ERIC Document Reproduction Service No. ED 317431)

Bryman, A. (1990). Review of D.L. Morgan's Focus groups as qualitative research. Contemporary Sociology, 19, 485-486.

Buchanan, D.R., & Lev, J. (1989). Beer and fast cars: How brewers target blue-collar youth through motor sport sponsorship (Research report). Washington, DC: AAA Foundation for Traffic Safety. (ERIC Document Reproduction Service No. ED 333299)

Buttram, J.L. (1990). Focus groups: A starting point for needs assessment. *Evaluation Practices*, *11*, 207-212.

Buttram, J.L. (1990, April). Focus groups: A starting point for needs assessment. Paper presented at the Annual Meeting of the American Educational Research Assocation, Boston. (ERIC Document Reproduction Service No. ED 322628)

Buttram, J.L. (1991). Conversations on school restructuring in the Mid-Atlantic region. Philadelphia, PA: Research for Better Schools. (ERIC Document Reproduction Service No. ED 337874)

Byers, P.Y., & Wilcox, J.R. (1991). Focus groups: A qualitative opportunity for researchers. Journal of Business Communication, 28(1), 63-78.

Byers, P.Y., & Wilcox, J.R. (1988, November). Focus groups: An alternative method of gathering qualitative data in communications research. Paper presented at the Annual Meeting of the Speech Communication Association, New Orleans. (ERIC Document Reproduction Service No. ED 297393)

Camp, W.G., & Heath-Camp, B. (1989, December). Induction detractors of beginning vocational teachers with and without teacher education. Paper presented at the Annual Meeting of the American Vocational Education Research Association, Orlando. (ERIC Document Reproduction Service No. ED 328747)

Campbell, M.D. (1990). Building participation through market research: The guide series in continuing eduacation. Champaign, IL: Office of Continuing Education and Public Services, University of Illinois. (ERIC Document Reproduction Service No. ED 319934)

Capps, R. (1991, April). Focus grouops as a method for conducting a needs analysis: A case study for an employee attitude survey. Paper presented at the Annual Meeting of the Southern Speech Communicatio Association, Tampa. (ERIC Document Reproduction Service No. ED 336777)

- Carey, M.A., & Smith, M.W. (1992). Enhancement of validity through qualitative approaches: Incorporating the patient's perspective. *Evaluation and Health Professions*, 15(1), 107-141.
- Cheung, K.C. (1991, September). On meaningful measurement: Concepts, technology and examples. Paper presented at the Regional Symposium on Educational Testing, Beijing. (ERIC Document Reproduction Service No. ED 338649)
- Cohen, M.C., & Engleberg, I.N. (1989, May). Focus group research: Procedures and pitfalls. Paper presented at the Convention of the Eastern Communication Assocation, Ocean City. ERIC Document Reproduction Service No. ED 307001)
- Connors, L. et al. (1991). *Building community support*. Boston, MA: Bureau of Early Childhood Programs, State Department of Education. (ERIC Document Reproduction Service No. ED 341516)
- D'Amico-Samuels, D. (1990). Access to adult basic education: African-American perspectives (Program guidlines for recruitment and retention). New York: Literacy Assistance Center. (ERIC Document Reproduction Service No. ED 324437)
- Dallas Independent School District. (1989). *The answer: Valuing youth in schools and families* (Report on Hispanic dropouts in the Dallas Independent School District). San Antonio, TX: Intercultural Development Research Association. (ERIC Document Reproduction Service No. ED 316605)
- Deatrick, D.A., & Knox, C.B. (1989). Effects of a pilot project to involve young males in a school-based sexuality education program. Paper presented at the Annual Meeting of the American School Health Assocation, Chicago. (ERIC Document Reproduction Service No. ED 315412)
- Elliott, D.B. (1989). Community college faculty behavior impacting trasfer student success: A qualitative study. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, March. (ERIC Document Reproduction Service No. ED 305952)
- Engleberg, I.N., & Boileau, D.M. (1989, May). Lecturing in the community college classroom: Research and reactions. Paper presented at the Annual Meeting of the Eastern Communication Assocation, Ocean City. (ERIC Document Reproduction Service No. ED 305663)
- Engleberg, I.N., & Cohen, M.C. (1989). Focus group research in the community college. Community/Junior College Quarterly of Research and Practice, 13(2), 101-108.
- Ferreira, M. (1990). An alternative methodological approach for studies in family planning. South African Journal of Sociology, 21(1), 48-58.
- Fingeret, H.A., & Danin, S.T. (1991). "They really put a hurtin' in my brain": Learning in literacy volunteers of New York City. Durham, NC: Literacy South. (ERIC Document Reproduction Service No. ED 332026)
- Foster, J.M. (1988). Getting ahead: What poor people think about their chances of earning their way out of poverty. Washington, DC: Greater Washington Research Center. (ERIC Document Reproduction Service No. ED 316604)
- Fox Valley Technical College. (1991) Wisconsin's aging workforce: Trends in vocational education (Research study). Appleton, WI: Author. (ERIC Document Reproduction Service No. ED 343021)
- Further Education Unit. (1990). Developing a marketing strategy for adult and continuing education. London, UK: Author. (ERIC Document Reproduction Service No. ED 320003)
- Getty Center for Education in the Arts. (1991). *Insights: Museums, visitors, attitudes, expectations—A focus group experiment*. Malibu, CA: J. Paul Getty Museum.
- Glik, D. (1991). Multiple methods of immunization needs assessment in Conakry, Guinea. Paper presented at the Annual Meeting of North Central Sociological Assocation.
- Glik, D.C., Parker, K.; Muligande, G., & Hategikamana, B. (1986-1987). Integrating qualitative and quantitative survey techniques. *International Quarterly of Community Health Education* 7(3), 181-200.

- Grover, J.G. et al. (1990). Research in workplace literacy: The level of literacy required in specific occupations (Final report). Hampton, NH: RMC Research Corp. (ERIC Document Reproduction Service No. ED 319907)
- Grunig, L.A. (1990). Using focus group research in public relations. *Public Relations Review*, 16(2), 36-49.
- Hamon, R.R., & Thiessen, J.D. (1990, November). Coping with the dissolution of an adult child's marriage. Paper presented at the Annual Conference of the National Council on Family Relations, Seattle. (ERIC Document Reproduction Service No. ED 330968)

Hanson, M. et al. (1991, April). Written communication and the marketing of public schools. Paper presented at the Annual Meeting of the American Educational Research Assocation, Chicago. (ERIC Document Reproduction Service No. ED 331180)

Harari, O., & Beaty, D. (1990). On the folly of relying solely on a questionnaire methodology in cross-cultural research. *Journal of Managerial Issues*, 2, 267-281.

- Heath-Camp, B. et al. (1992). On becoming a teacher: An examination of the induction of beginning vocational teachers in American public schools. Berkely, CA: National Center for Research in Vocational Education. (ERIC Document Reproduction Service No. ED 342926)
- Hernon, P. (1991). Academic librarians and the library and information science monograph: An exploratory study. *College and Research Libraries*, *52*, 507-519.
- Hough, D.L. (1991, March). Middle-level organization: A curriculum policy analysis. Paper presented at the Annual Meeting of the National Assocation of Secondary School Principals, Orlando. (ERIC Document Reproduction Service No. ED 331157)
- Hugentobler, M.K. et al. (1992). An action reserach approach to workplace health: Integrating methods. *Health Education Quarterly*, 19(1), 55-76.
- Idaho State Department of Education. (1990). *Hispanic youth: Dropout prevention* (Report of the Task Force on the participation of Hispanic students in vocational education programs). Boise, ID: Author. (ERIC Document Reproduction Service No. ED 329661)
- Jacobi, M. (1991). Focus group research: A tool for the student affairs professional. *NASPA Journal*, 28, 195-201.

Jobs for the Future. (1991). Economic change and the American workforce: State workforce development for a new economic era (vol. II). West Somerville, MA: Author. (ERIC Document Reproduction Service No. ED 336536)

Johnson, K., & Crawford, P. (1988). Student perceptions of the Role of the Reader Project (Research report). Willowdale, ON: North York Board of Education. (ERIC Document Reproduction Service No. ED 332146)

Johnson, L. (Ed.). (1989). Recruiting migrant students: Reference supplement. Harrisburg, PA: Division of Migrant Education, State Department of Education. (ERIC Document Reproduction Service No. ED 344727)

- Karp, E. (1988). The drop-out phenomenon in Ontario secondary schools (Report to the Ontario study of the relevance of education and the issue of dropouts, student retention and transition series). Toronto, ON: Ontario Department of Education. (ERIC Document Reproduction Service No. ED 298425)
- Keller, K.L. et al. (1987). Assessing beliefs about and needs of senior citizens using the focus group interview: A qualitative approach. *Health Education*, *18*(1), 44-49.
- Kenichi, K. (1991, February). Applying a collaborative learning model to a course development project. Paper presented at the Annual Convention of the Association for Educational Communications and Technology, Orlando. (ERIC Document Reproduction Service No. ED 331490)
- Kleiber, P.B., & Holt, M.E. (1990, November). Focus groups: A tool in planning and evaluation in continuing education. Paper presented at the Anual Meeting of the American Association for Adult and Continuing Education, Salt Lake City. (ERIC Document Reproduction Service No. ED 329651)

- Kleiner, R.E. (1990, April). Assessing the holding power and attractiveness of a school system for at-risk students. Paper presented at the Annual Meeting of the American Educational Research Assocation, Boston. (ERIC Document Reproduction Service No. ED 319753)
- Krahn, H. (1990). *Quantifying semi-structured interviews* (Research discussion paper). Edmonton, AB: Population Research Laboratory, University of Alberta.
- Krueger, R.A. (1988). Focus groups: A practical guide for applied research. Newbury Park, CA: Sage.
- Krugman, D.M., & Johnson, K.F. (1991). Differences in the consumption of traditional broadcast and VCR movie rentals. *Journal of Broadcasting and Electronic Media*, 35(2), 213-232.
- Kuh, G.D. et al. (1989, March). The contributions of institutional agents to high quality out-of-class experiences for college students. Paper presented at the Annual Meeting of the American Educational Research Assocation, San Francisco. (ERIC Document Reproduction Service No. ED 305844)
- Kutner, M. et al. (1992). Study of ABE/ESL instructor training approaches (Phase I Technical Report). Washington, DC: Pelavin Associates. (ERIC Document Reproduction Service No. ED 344050)
- Lederman, L.C. (1990). Assessing educational effectiveness: The focus group interview as a technique for data collection. *Communication Education*, 39(2), 117-127.
- Lewis, C.G. (1991). The role of the library media program in the middle school. *School Library Media Annual*, *9*, 192-141.
- Lindsay, L.L. (1979). *Marketing research and sociological analysis*. Paper presented at the Annual Meeting of the Midwest Sociological Society. (Sociological Abstracts No. 097115)
- Lyons, L. (1991, May). The integration of qualitative and quantitative research in a longitudinal retention study. Paper presented at the Annual Forum of the Association for Institutional Research, San Francisco. (ERIC Document Reproduction Service No. ED 336034)
- McMillan, J.H. (1989, March). *Conceptualizing and assessing college student values*. Paper presented at the Annual Meeting of the American Educational Research Assocation, San Francisco. (ERIC Document Reproduction Service No. ED 306274)
- Merton, R.K. (1987). The focused interview and focus group: Continunities and discontinuities. *Public Opinion Quarterly*, *51*, 550-566.

Merton, R.K., Fiske, M., & Kendall, P. (1990). The focused interview: A manual of problems and procedures (2nd ed.). New York: Free Press.

Miles, L. (1988). Learn from experience. Currents, 14(8), 26-30.

Miller, A.J. (Ed.). (1991, June). Applications of computer conferencing to teacher education and human resource development (Proceedings from an International Symposium on Computer Conferencing, Columbus, Ohio). Columbus, OH: College of Education, Ohio State University. (ERIC Document Reproduction Service No. ED 337705)

Morgan, D.L. (1988). Focus groups as qualitative research. Newbury Park, CA: Sage.

Morrow, A.J., & Reed, R. (1991, July). *College renewal through the self-study process*. Paper presented at the League for Innovation in the Community College "Leadership 2000" Conference, Chicago. (ERIC Document Reproduction Service No. ED 337210)

- National Urban League. (1990). Statistical and non-statistical methods for hard-to-reach populations: Selected case studies of the National Urban Leage. New York: Author. (ERIC Document Reproduction Service No. ED 320996)
- Navaratnam, K.K. (1992). Assessment and maintenance of standards in vocational education Down Under. Paper presented at the Annual Meeting of the American Education Research Assocation, San Francisco, April. (ERIC Document Reproduction Service No. ED 344060)
- Nelson, J.E., & Frontczak, N.T. (1988). How acquaintanceship and analyst can influence focus group results. *Journal of Advertising*, 17(1), 41-48.

- Nobel, E., & Klein, L.G. (1992). Report of the 1991 needs assessment study of women and girls in the heartland. Kansas City, MO: Women's Fund of Great Kansas City. (ERIC Document Reproduction Service No. ED 346018)
- Novek, E.M. (1991, October-November). No pitiful stories: Looking at the relationship between adult literacy programs and empowerment. Paper presented at the Annual Meeting of the Speech Communications Association, Atlanta. (ERIC Document Reproduction Service No. ED 343182)
- NOW. (1988). In their own voices: Young women talk about dropping out. Washington, DC: NOW Legal Defense and Education Fund, Project on Equal Education Rights. (ERIC Document Reproduction Service No. ED 299367)
- Ontario Ministry of Community and Social Services. (1990). Child care qualifications: Review of Canadian and selected international jurisdictions. Toronto: Author. (ERIC Document Reproduction Service No. ED 329335)
- Packard, R.D., & Dereshiwsky, M.I. (1989a, November). Evaluating and profiling schools based on a model of organizational effectiveness: Professors and practitioners collaborating on a reform movement to improve student achievement. Paper presented at the Annual Meeting of the Rocky Mountain Educational Research Assocation, Tulsa. (ERIC Document Reproduction Service No. ED 313807)
- Packard, R.D., & Dereshiwsky, M.I. (1989b). Case study research: A model for single-setting, embedded, focus-group interview design and analysis procedures—Assessment and evaluation of an educational reform program in a rural Arizona school district. Flagstaff, AZ: Center for Excellence in Education, Northern Arizona University. (ERIC Document Reproduction Service No. ED 314476)
- Packard, R.D., & Dereshiwsky, M.I. (1990, April). Evaluation research: Assessment of a rural Arizona school district using a case study model for single-setting, embedded focus-group interview and analysis procedure. Paper presented at the Annual Meeting of the American Educational Research Assocation, Boston. (ERIC Document Reproduction Service No. ED 324332)
- Pascal, C.E. et al. (1990). *Vision 2000: Quality and opportunity* (A Review of the mandate of Ontario's colleges and a summary of the final report). Toronto, ON: Ministry of Colleges and Universities. (ERIC Document Reproduction Service No. ED 326262)
- Peters, T.J., & Yonai, B.A. (1989). A Schine-ing example: How to evaluate the college union. ACU-I Bulletin, 57(6), 25-30.
- Petr, C.G., & Barney, D.D. (1991). Keeping children with disabilities at home: Research results of the parent perspective. Lawrence, KS: Beach Center on Families and Disability, University of Kansas. (ERIC Document Reproduction Service No. ED 344356)
- Porter, T. (1991). Just like any parent: The child care choices of welfare mothers in New Jersey. New York: Bank Street College of Education. (ERIC Document Reproduction Service No. ED 343664)
- Pramualtratana, A. et al. (1985). Exploring the normative basis for age at marriage in Thailand: An example from focus group research. *Journal of Marriage and the Family, 47,* 203-210.

Roy, L. (1991). What is qualitative research? Journal of Youth Services in Libraries, 5, 105-107.

- Schurink, E., & Schurink, W.J. (1990). AIDS: Lay perceptions of a group of gay men. Pretoria, South Africa: Human Sciences Research Council. (ERIC Document Reproduction Service No. ED 341017)
- Seppanen, L. (1991). Assessment of meeting employer needs and the labor market experiences of job upgrading and retraining strudents in Washington Community Colleges: A baseline report (Operations report No. 91-3). Olympia, WA: Washington State Board for Community Colleges. (ERIC Document Reproduction Service No. ED 345790.

Sevier, R. (1989). Conducting focus group research. Journal of College Admissions, 122, 4-9. Shively, J. (1991). Cultural compensation: The popularity of Westerns among American Indians.

Paper presented at the Annual Meeting of the American Sociological Association.

- Simard, G. (1988). La recherche sociale dans des societés de paroles ou le defi de la recherche sociale en Afrique: Le cas du Cameroun. *Sociologie et Societes, 20*(1), 83-96.
- Singer, M. (1992). AIDS and US ethnic minorities: The crisis and alternative anthropological responses. *Human Organization*, 52(1), 89-95.
- Spiegel, B.L. (1987). Evaluating a proposed telecommunications service: Some research methods used. *Sociological Practice*, 6(2), 125-184.
- Stangl, J.A., & Snyder, E.E. (1988). The use of focus groups for teaching and research in sport sociology. Paper presented at the Annual Meeting of the North Central Sociological Assocation.
- Stewart, D.W., & Shamdasani, P.N. (1990). Focus groups: Theory and practice. Newbury Park, CA: Sage.
- Sullivan, D.B., & Dobkin, B.A. (1990, April). Rescuing reality: Viewer interpretation of television recreation. Paper presented at the Annual Meeting of the Eastern Communication Assocation, Philadelphia. (ERIC Document Reproduction Service No. ED 3212321)
- Tomas Rivera Center. (1989). *One voice, one future*. Claremont, CA: Author. (ERIC Document Reproduction Service No. ED 317633)
- Topor, R. (Ed.). (1992). No more navel gazing: Articles from "Making Higher Education". Mountain View, CA: Topor and Associates. (ERIC Document Reproduction Service No. ED 341335)
- Valenti, J.M., & Ferguson, M.A. (1991, August). Effective communication with the impulsive risk taker: Hypotheses from four focus groups. Paper presented at the Annual Meeting of the Association for Education in Journalism and Mass Communication, Boston. (ERIC Document Reproduction Service No. ED 339062
- Ward, V.M., Bertrand, J.T., & Brown, L.F. (1991). The comparability of focus group and survey results: Three case studies. *Evaluation Review*, 15, 266-283.
- Watkins, L. (1990, November). Applied academic skills in vocational and nonvocational classrooms: A classroom observation and focus group study. Paper presented at the Annual Meeting of the Rocky Mountain Educational Research Association, Tempe. (ERIC Document Reproduction Service No. ED 325720)
- Weller, S.C. (1988). Systematic data collection. Newbury Park, CA: Sage.
- Widdows, R. et al. (1991). The focus group interview: A method for assessing users' evaluation of library service. *College and Research Libraries*, 52, 352-359.
- Wills, S.J. (1991, October-November). The function of issues management in the decision making process: A field study. Paper presented at the Annual Meeting of the Speech Communications Assocation, Atlanta. (ERIC Document Reproduction Service No. ED 339067)
- Wolf, K.P. (1991). Research design for investigating the effects of student portfolios on teaching and learning. San Francisco, CA: Far West Laboratory for Educational Research and Development. (ERIC Document Reproduction Service No. ED 337495)
- Yosha, P. (1991, April). The benefits of an induction program: What do mentors and novices say? Paper presented at the Annual Meeting of the American Educational Research Association, Chicago. (ERIC Document Reproduction Service No. ED 332994)
- Zimmerman, M. et al. (1989). Developing health and family planning print materials for low-literature audiences: A guide. Washington, DC: Program for Appropriate Technology in Health. (ERIC Document Reproduction Service No. ED 345102)