

Contributors to this issue ...

Patrick Brady is a lecturer and faculty adviser in the Pre-Service Teacher Education Program in the School of Education at Lakehead University in Thunder Bay. He taught school in a First Nations community in Northern Ontario during the 1980s, and before that taught in Nigeria. He has a particular interest in issues of administration in band-operated schools and the problems and issues involved in the relationship between provincial school systems and band schools.

Lan Chan-Marples is an editorial assistant on *CJNE's* staff. She is completing a research project dealing with the problems faced by immigrant women who have handicapped children. She is a postgraduate student in anthropology and education at the University of Alberta.

Edmund J. Danziger, Jr. has published widely in contemporary issues and the post-contact history of First Nations of the Great Lakes area and is the author of *Survival and Regeneration: Detroit's American Indian Community* (1991, Wayne State University Press), *The Chippewas of Lake Superior* (1978, revised edition 1990, University of Oklahoma Press), and *Indians and Bureaucrats: Administering the Reservation Policy During the Civil War* (1974, University of Illinois Press). Dr. Danziger is professor of history and former department chair at Bowling Green State University. His interests in American history include Indian issues and environmental issues.

Olive Patricia Dickason is professor of history at the University of Alberta, though as *CJNE* goes to press she is visiting professor at Université Laval. She is author of *The Myth of the Savage and the Beginnings of French Colonialism in the Americas* (University of Alberta Press) and numerous papers and other books and monographs dealing with First Nations aspects of North and South American history, including one co-authored with L.C. Green, *The Law of Nations and the New World*. Her latest book, *Canada's First Nations: A History of Founding Peoples* (McClelland and Stewart) is out this year. Dr. Dickason came to academic life after a career as a journalist. She is one of three First Nations women exemplars in education featured in Loretta Todd's 1991 film *The Learning Path*.

Judy Gillis is a teacher/researcher with the Toronto Board of Education. Her main research focus is play and early childhood education. Dr. Gillis' interest in Native education began in 1973 when she taught in a two-room schoolhouse in a northern Ontario Cree village.

Celia Haig-Brown is author of *Resistance and Renewal: Surviving the Indian Residential School* (Tillacum Press). She was coordinator of NITEP (Native Indian Teacher Education Program) at Kamloops, BC, and is now an assistant professor of education at Simon Fraser University.

Denis R. Hall came to Canada as an infant and grew up in Saskatchewan. A doctoral candidate in educational administration, he is Program Director for Young Athlete Saskatchewan, a Regina based sports school for adolescents. He has held teaching and administrative appointments in public schools, band-operated schools, and government. He is married to Loretta Joy Pete of the Little Pine Cree First Nation and is father to seven sons and stepsons.

Rita Irwin is presently assistant professor of education at Lakehead University, Thunder Bay, Ontario, but will be joining the Faculty of Education at the University of British Columbia this summer. Her research and teaching interests lie in arts education, practical knowledge, women's issues, Native education, and qualitative research.

Carol Leroy has taught in Cree and Chilcotin communities and completed her MEd degree in language arts with a research focus on Cree children's reading. She is currently a doctoral student and teaches undergraduate courses in the Department of Elementary Education at the University of Alberta.

Paul Proulx has taught aboriginal language pedagogy in many places in Australia and North America. His publications in Algonkian linguistics constitute a significant contribution to understanding that language family, as well as larger questions of language universals.

Karen Reynolds is currently a doctoral student in the Faculty of Education, University of British Columbia. Her experience with Native people includes working as a teacher, administrator, and researcher.

Cora Voyageur is a master's candidate in the Educational Foundations Department at the University of Alberta. She is a member of the Athabasca Chipewyan First Nation, from Fort Chipewyan, Alberta. Her research interests include many aspects of Native education, but especially the increasing participation of Indians in postsecondary institutions.

Faye P. Wiesenberg is an assistant professor in the Faculty of Continuing Education, University of Calgary. Dr. Wiesenber designs instructional programs for adult learners in both formal and nonformal educational settings. Her special areas of interest include increasing the effectiveness of instruction through the consideration of key individual learner variables, the "marginal" adult learner, and career development program planning.

Jim Wilson is currently teacher-librarian at Lakes District Secondary School in Burns Lake, BC. He has taught in British Columbia public school and college systems for 15 years and holds BA and MA degrees from the University of British Columbia. He is interested in the cognitive foundations of computer and video-based instruction, and has completed several multimedia projects.

Peggy Wilson is an associate professor of counsellor education at California State University in Sacramento. She is an associate clinical psychologist in the Province of Manitoba, and a member of The Pas Indian Band.

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